

國立中山大學社會科學院教學績優教師 115 學年度遴選申請表

**Application Form for Prominent Faculty in Teaching
in the College of Social Sciences
(20__ - __ Academic Year)**

107.03.07 本院 106 學年度第 3 次院務會議修正通過

109.09.23 本院 109 學年度第 1 次院務會議通過

110.03.17 本院 109 學年度第 4 次院務會議通過

111.03.02 本院 110 學年度第 5 次院務會議通過

112.02.22 本院 111 學年度第 4 次院務會議通過

Approved at the 4th College Council meeting on February 22, 2023

- 申請人/ name: _____
- 系 所/affiliated Unit: _____
- 職 級/professional title: _____
- 到校年月/start date of employment: _____ 年 月 (YYYY/MM)

壹、基本資料：

Criteria Checklist:

項 目 Criteria		勾選 checked by the applicant
教學成效基本資格（須符合右列條件之一） fulfilling at least one of the requirements for teaching performances	1. 前一學年度授課課程中至少一門曾獲校長頒給之「優良課程」獎勵狀。 i. at least one of the courses offered in the previous academic year being issued an Outstanding Courses certificate by the President	☐
	2. 前一學年度授課課程之「教學意見調查」平均滿意度高於所屬學院平均滿意度。 ii. the average score of teaching survey on the courses offered in the previous academic year surpassing that of the College	☐
	3. 前一學年度「畢業生對系所與任課教師滿意度問卷」之教師教學滿意度平均分數高於所屬學院平均滿意度。 iii. the average score of the Survey on the Satisfaction of the Graduating Class on the Department/Institute and Faculty returned in the previous academic year surpassing that of the College	☐
	4. 長期對教學相關工作認真投入，並有具體事實經系所或教務處提本院「教學績優教師遴選委員會」審查通過者。 iv. demonstrating a long-term commitment to teaching with tangible evidence, recommended by their affiliated unit or the Office of Academic Affairs and approved by the College's Committee for Selecting Prominent Faculty in Teaching	☐

	項 目 Criteria	勾選 checked by the applicant
其他 (須符合) fulfilling all the additional requirements.	1. 依本校「教研人員學術倫理教育課程實施要點」規定，檢具近 3 年內參加學術倫理課程講習證明。 i. providing proof of participation in academic ethics training courses in the past three years, in accordance with the University's <i>Guidelines on the Implementation of Academic Ethics Education Courses for Faculty and Researchers</i> 2. 教師於兩年內至多獲教學績優教師獎項一次。【前一學年度獲教學績優教師不得申請】 ii. received Prominent Faculty in teaching at most once every two years 3. 特聘教授或傑出教師(教學類)於三年內至多獲教學類獎項一次。【近三學年度獲教學傑出獎教師不得申請】 iii. received Distinguished Professor or Outstanding Faculty in teaching at most once every three years	☐ ☐ ☐

貳、單位主管推薦評語（申請人若為系所主管則由院長撰寫）：

Recommendation comments from the chair of the affiliated unit:
(If the applicant is the chair, the College dean shall write the recommendation comments.)

所屬單位主管 Signature of the Chair/ the Dean: _____

_____月_____日 (MM/DD)

參、審查參考資料：

Reference for Review:

一、教學成果

Teaching Performance

(一) 教學年資

seniority

本校教學年資（年） seniority at the University (year)	外校教學年資（年） seniority at other universities (year)	小計（年） total (year)

(二) 教學參與

teaching hours/equivalent, course offered, and other achievements

1. 授課時數

teaching hours

學期 Fall/Spring semester	實際時數 actual hours	減免時數【原因】 reduced hours (reasons)	合計 total
平均數 average			

2. 教學當量

teaching equivalent

(1) 講授類

lecturing courses

學期 Fall/ Spring semester	講授類學期當量 teaching equivalent of the lecturing courses	系所平均 average of the affiliated unit	院平均 average of the College	校平均 average of the University
平均當量 average				

(2) 支援西灣學院通識課程教師當量

general education courses for Si Wan College

學期 Fall/ Spring semester	支援通識課程（講授類）/當量 name of the lecturing course / teaching equivalent	系平均 average of the affiliated unit	院平均 average of the College
平均當量 average			

3. 開課情形

courses offered

學期 Fall/ Spring semester	系所必修科目名稱 name of the mandatory course in the affiliated unit	學制 program (bachelors'/ master's/ doctoral degree)	課程 類別 type of the course	修課人數 number of students

學期 Fall/ Spring semester	通識課程名稱 name of the general education course	系所別 department/institute	課程類別 type of the course	修課人數 number of students

學期 Fall/ Spring semester	全英語授課課程名稱 name of the EMI course	系所別 department/institute	課程類別 type of the course	修課人數 number of students

4. 數位學習課程開課情形

digital courses offered

學期 Fall/ Spring semester	獲教育部數位學習教材及課程認證課程名稱 name of the e-learning materials and course accredited by the MOE	修課人數 number of students

學期 Fall/ Spring semester	開設本校數位課程名稱 name of the digital course offered at the University	修課人數 number of students

學期 Fall/ Spring semester	國際合作 EMI 數位課程名稱 name of the EMI digital courses through international collaboration	修課人數 number of students

5. 教師三年內教學參與相關事蹟

relevant achievements over the past three years

年度 year	項目 details

【資料來源：

(1)申請通過卓越教學計畫與高教深耕創新教學課程、(2)擔任學分學程負責人、
(3)擔任共學群主持人、(4)開設微學分課程】

【Reference:

- a. conducting the MOE Teaching Excellence Project & Teaching Innovation Project (Higher Education SPROUT Project)
- b. serving as a course module coordinator
- c. serving as a principal investigator of a Collaborative Learning Practice Project offering a micro-credit course】

6. 擔任教育部相關計畫主持人

serving as a principal investigator of an MOE projects

年度 year	項目 name of the project

【資料來源：

(1)擔任教育部教學實踐研究計畫主持人、(2)擔任教育部教學改進計畫主持人】

【Reference:

- a. the MOE Teaching Practice Research Program
- b. the MOE Teaching Advancement Project】

7. 教師教學專業成長

faculty teaching enhancement initiatives

年度	項目
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year	details

【資料來源：(1)教學觀課、(2)教師研習及工作坊參與情形、(3)擔任教學研習、工作坊、教學觀摩等教學活動主講人(含 EMI)、(4)教師教學貢獻、(5)擔任教師社群召集人、(6)教師 EMI 培訓參與情形】

【Reference:

- a. participating in class observation
- b. participating in seminars and workshops for faculty
- c. serving as a lecturer of teaching seminars and workshops, or offering model sessions for faculty (including EMI courses)
- d. teaching contribution
- e. serving as a convener of a faculty community
- f. participating in EMI workshops】

(三) 教學成效

teaching effectiveness

1. 教師三年內之教學意見調查滿意度

scores of teaching surveys over the past three years

學期 Fall/Spring semester	教師教學意見調查分數 score of the teaching survey	教師所屬學院 教學意見調查 平均分數 average score of the College

2. 教師三年內之畢業生離校問卷調查滿意度資料

scores of the Survey on the Satisfaction of the Graduating Class with the Department/Institute and Faculty over the past three years

(與本校用詞一致為妥：畢業生對系所與任課教師滿意度問卷)

學期 Fall/Spring semester	教師畢業生離校問卷調查滿意度 score of the Survey on the Satisfaction of the Graduating Class with the Department/Institute and Faculty	社科院 畢業生離校問卷調查滿意度 平均分數 average score of the College

3. 教師三年內教學榮譽事蹟

teaching honor over the past three years

年度 year	教學榮譽事蹟 teaching honor

【資料來源：

- (1)教育部師鐸獎、(2)教育部全國傑出通識教育教師獎、(3)教學實踐研究計畫績優教師、
(4)本校教學傑出獎、(5)本校教學績優教師】

【Reference:

- the MOE Excellent Teacher Award
- the MOE Distinguished Award for General Education Teachers
- the University's Prominent Faculty in the MOE Teaching Practice Research Program
- the University's Outstanding Faculty in teaching
- the University's Prominent Faculty in teaching】

4. 教師三年內獲本校優良課程榮譽

the University Outstanding Course over the past three years

學期 Fall/Spring semester	教學優良課程 course name

【資料來源：本校優良課程】

【Reference: the University's Outstanding Course

5. 教師三年內獲本校全英語授課課程獎勵

rewards for offering EMI courses over the past three years

學期 Fall/Spring semester	全英語授課課程獎勵 name of the EMI course

【資料來源：本校全英語授課課程獎勵】

【Reference: rewards for offering EMI courses】

(四) 校外教學服務

external teaching service

學期	微課程/多元選修
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Fall/Spring semester	name of the micro-course or multiple elective

【資料來源：開設高中微課程或多元選修課程】

【Reference: offering micro-courses or multiple electives at high schools】

(五) 學術倫理課程研習證明(教師自行填寫檢附)

certificates for attending academic ethics course (provided by the applicant)

研習日期 date	研習主題 topic	辦理單位 organizer

註：依本校「延攬及留住特殊優秀人才實施規範」，教師於申請本法各項獎勵時，需依「[教研人員學術倫理教育課程實施要點](#)」檢具近三年內參加學術倫理課程講習證明。

Note: In accordance with the University's *Regulations for the Implementation of Recruitment and Retention of Outstanding Faculty*, applicants for the awards herein shall submit a certificate of attending the academic ethics courses within the past three years, as stipulated in the University's [Guidelines on the Implementation of Academic Ethics Education Courses for Faculty and Researchers](#).

二、教師教學歷程檔案

Teaching Portfolio

教師姓名 name		
網址* website*		
評量項目** assessment**	項目 items	評量標準 criteria
	完整性 completeness	教學歷程檔案建置完整 The teaching portfolio is complete.
		提供資料足以據此判斷教學品質 Sufficient materials are provided for assessing the teaching quality.
	一致性 consistency	教學理念、教學目標、教學策略與方法具一致性 Teaching philosophy, objectives, strategies, and methods are consistent with one another.
		所提供之教學大綱、測驗考卷、投影片、教材等資料，能夠支持教學理念與教學目標 The provided syllabi, examination papers, teaching slides

		and materials align with the teaching philosophy and objectives.
	可信度與可靠性 credibility and reliability	教學歷程檔案中匯聚之證據完善、有具體細節，而非僅僅是片面之詞或抽象籠統說明 The teaching portfolio provides comprehensive proof and concrete details, without one-sidedness and ambiguity.
		教學歷程檔案中包括來自於學生、同儕、教學評量等來源的證據，而且與個人自我評估一致 The teaching portfolio contains proof from students, other faculty, teaching assessment, and others, which is consistent with self-assessment.
	反思與改進 introspection and improvement	在教學理念、教學目標、教學目標與策略、自我成效評估上，顯現出深入周詳的考量與反思。 The teaching philosophy, objectives, strategies, and self-assessment of teaching effectiveness reflect the comprehensive consideration and introspection.
		在教學上的反思能反映在教學的改進努力與具體改善成效之上 The applicant's teaching introspection is reflected on the effort in making improvement with tangible results.
	教學表現 performance	教學歷程檔案顯示出教師於教學上具有優秀表現 The teaching portfolio indicates the applicant's excellence in teaching.
		教學歷程檔案顯示出教師於教學上具創新性、實驗性或其他傑出特色 The teaching portfolio indicates the applicant's innovation, creativity, and other strengths.
教師參與遴選及獲獎期間同意教學歷程檔案資料公開之簽署 The applicant agrees to make the teaching portfolio public during the review and award period.	教師簽名 (教師本人簽章) Applicant's signature:	

註：

Note:

*教師網址請參閱：教學歷程檔案/學經歷/網址

Please visit the aforementioned website for the applicant's teaching portfolio, educational background, and work experience.

**委員審查以教師教學歷程檔案公開資料為主（除教學意見調查及畢業生離校問卷調查結果資料外），教師獲獎期間不得關閉。

The committee members will review the materials in the teaching portfolio (excluding the results of teaching surveys and the Survey on the Satisfaction of the Graduating Class with the Department/Institute and Faculty), and the materials shall be kept available during the award period.

三、本次參加遴選提供之錄播課程

Multimedia Records of Teaching

錄製課程名稱 course name		
必修 mandatory/elective course	☐ 必修 mandatory ☐ 選修 elective	
修課學生人數 number of students		
評量項目 assessment	教學 方法 teaching method	於課程需要強調或關注之處，會變更聲調或節奏來加以強調 The intonation or pace changes for emphasizing important parts during the lecture.
		對於新出現的術語或概念會加以定義與說明 Definitions and descriptions are given to new terms or concepts.
		對於複雜的資訊，會詳細說明或重覆加以解釋 Detailed descriptions or further explanations are given to complex information.
		會舉例來說明課程內容 Examples are given during the lecture.
		教師應用之教學方法，適合該課程屬性 The teaching methodology applied is suitable for the nature of the course.
		教師沒有使學生分心之作為 The behavior of the faculty member does not distract the students.
	師生 互動 faculty-student interaction	教師眼神與學生保持交會 The faculty member maintains eye contact with

		students.
		會暫時停頓以讓學生提問 The faculty member pauses for questions from students.
		上課步調允許學生及時做筆記 The faculty member gives students adequate time to take notes.
		對於重要觀念，會明確提醒學生加以注意 The faculty member reminds students to pay more attention to important concepts.

教師簽名：

(教師本人簽章)

Signature of the applicant:

年 月 日

Date: YYYY/ MM/DD