

國立中山大學醫學院新聘臨床教師評鑑指標表

New Clinical Faculty Assessment Form in the College of Medicine

111.12.14 111學年度第2次院務會議制定通過

114.4.10 113學年度第4次院務會議通過

114年6月12日 本校第448次校教評會通過

Approved at the 448th University Faculty Evaluation Committee meeting on June 12, 2025

一、研究部分

I. Research

(一) 評鑑指標項目包含：

(1) The assessed items include:

1. **A1專門著作(至多70分)：**

i. **A1. Academic research works** (a maximum of 70 points):

評鑑期間正式刊登之各項論文著作所得總成績乘以5/3，最多計70分。包括：

The total score of all papers published in journals within the assessment period shall be multiplied by 5/3 as stated below (a maximum of 70 points):

(1) SCIE、SSCI、AHCI 期刊論文，15分/篇；若以第一或通訊作者發表者每篇加5分。

(i) published in SCIE, SSCI, or AHCI journals: 15 points per paper, with an extra 5 points for each paper published as the first author or corresponding author

(2) TSSCI期刊論文，5分/篇。

(ii) published in TSSCI journals: 5 points per paper

(3) 具審查機制的專書或專章，6分/本或3分/篇。

(iii) published in books or chapters with a review mechanism: 6 points per book or 3 points per chapter

2. **A2研究計畫獎助及相關學術產學績效(至多10分)：**

ii. **A2. Research projects and other relevant academia-industry achievements** (a maximum of 10 points)

依本校院系(所)教師評鑑評分指標表之研究榮譽B1及計畫爭取績效B2-1項評定之成績，所得成績最多計10分。

The scoring shall be conducted based on B1 (honorary awards) and B2-1 (projects) specified in the University's Faculty Assessment Form, with a maximum of 10 points.

3. A3委員綜合評分(至多20分)：

iii. A3. Holistic assessment by the FAC (a maximum of 20 points)

依受評教師檢附A1及A2資料及其他有利審查研究績效資料核予綜合成績。

The holistic assessment score shall be assigned based on documents for A1 and A2 submitted by the faculty under assessment, along with any other supporting materials relevant to the research performance.

(二) 總分:A1+A2+A3

(2) Total score: A1+A2+A3

二、教學部分

II. Teaching

項目 Items	審核 單位 Verifying units	評分標準 Scoring criteria	符合者(請勾選) Please tick the box.		備註 Notes
			自評 Self- assessment	核定 Approval	
教學基本門檻 teaching threshold	教務處 Office of Academic Affairs (OAA)	至少三學年度之授課時數符合本校專任臨床教師授課時數核計要點規定。 The faculty shall fulfill the required teaching hours over at least three academic years stipulated in the University's <i>Guidelines on the Calculation of Teaching Hours of Full-time Clinical Faculty</i> .			基本門檻 (必要條件) threshold (required)
		至少三個學年度平均教學當量高於(等於)系所後30%之落點平均當量數。 The faculty's average teaching equivalent over at least three academic years is at or above that of the last 30% of the faculty in the affiliated unit.			基本門檻 (24選5) threshold (5 out of 24)
		至少六個學期授課之教學意見調查平均得分高於(等於)院後5%之落點平均得分。 The faculty's average score of teaching survey over at least six semesters is at or above that of the last 5% of the faculty in the College.			
		參與新進教師研習及教學觀課(含教學演示及微型教學)至少各1場。 The faculty participates in at least one new faculty workshop and one class observation (including teaching demonstration and micro-teaching)			
		參與教學觀摩及各類教師教學知能相關研習/工			

		作坊，至少5場。 The faculty participates in at least five of the following activities: model sessions and teaching-related seminars/workshops.			
醫學院 College of Medicine		評鑑年限內，擔任PBL課程授課教師。 offering PBL courses within the assessment period			
		評鑑年限內，擔任TBL課程授課教師。 offering TBL courses within the assessment period			
		評鑑年限內，擔任臨床實習課程授課教師。 offering clinical clerkship courses within the assessment period			
		評鑑年限內，擔任醫學相關課程分組討論指導教師。 serving as an instructor for group discussion in medical-related courses within the assessment period			
		評鑑年限內，執行門診教學。 teaching outpatient care within the assessment period			
		評鑑年限內，執行住診教學。 teaching inpatient care within the assessment period			
		評鑑年限內，參與臨床病理討論會。 participating in clinicopathological conferences within the assessment period			
		評鑑年限內，參與臨床教學討論會。 participating in clinical teaching seminars within the assessment period			
		評鑑年限內，參與診斷教學(例如放射線、內視鏡、超音波、病理判讀等)。 participating in teaching related to diagnostics (e.g., radiology, endoscopy, ultrasound, pathological interpretation, etc.)			
		評鑑年限內，執行手術教學。 teaching surgery within the assessment period			
		評鑑年限內，執行麻醉教學。 teaching anesthesia within the assessment period			
		評鑑年限內，執行醫學臨床技能教學。 teaching medical clinical skills within the assessment period			
		評鑑年限內，撰寫CPC教案至少一例。 developing at least one lesson plan for CPC within the assessment period			
		評鑑年限內，撰寫PBL教案至少一例。 developing at least one lesson plan for PBL within the assessment period			
		評鑑年限內，撰寫臨床技能教案至少一例。 developing at least one lesson plan for clinical skills within the assessment period			

		評鑑年限內，撰寫外科手術教案至少一例。 developing at least one lesson plan for surgery within the assessment period			
		評鑑年限內，審查CPC教案至少一例。 reviewing at least one lesson plan for CPC within the assessment period			
		評鑑年限內，審查PBL教案至少一例。 reviewing at least one lesson plan for PBL within the assessment period			
		評鑑年限內，審查臨床技能教案至少一例。 reviewing at least one lesson plan for clinical skills within the assessment period			
		評鑑年限內，審查外科手術教案至少一例。 reviewing at least one lesson plan for surgery within the assessment period			
教學基本門檻各項目至少達成六項(教務處必要條件+基本門檻(教務處及醫學院)24選5)，即獲60分基本分。若基本門檻未達成者，即教學項目未通過評鑑。 The faculty shall receive 60 points when fulfilling at least six sub-items (the sub-item required by the OAA plus five out of twenty-four sub-items required by the OAA or the College of Medicine) specified in the teaching threshold. Those failing to meet the threshold shall be deemed not passing the assessment in teaching.					

項目 Items	審核 單位 Verifying units	評分標準 Scoring criteria	自評 Self- assessment	核定 Approval
教學加分項目 additional items for teaching	教務處 Office of Academic Affairs	參與教學觀摩、各類跨領域教師教學知能相關研習/工作坊、教學演示、教學觀課滿5場後，每增加1場1分，至多6分。 participating in model sessions, various interdisciplinary seminars or workshops related to teaching knowledge, teaching demonstrations, and class observations (beyond the required five sessions stipulated in the teaching threshold: 1 point per session, with a maximum of 6 points		
		獲頒教學優良課程，2分/每門每次，至多6分。 receiving the award of the University's Outstanding Course: 2 points per award, with a maximum of 6 points		
		本校教學績優獎，10分/次。 receiving the award of the University's Prominent Faculty in teaching: 10 points per award		
		開設通識課程，2分/每門，至多6分。 offering general education courses: 2 points per course, with a maximum of 6 points		
		開設全英語授課課程，2分/每門，至多6分。 offering EMI courses: 2 points per course, with a maximum of 6 points		
		申請通過高教深耕創新課程計畫、數位化學習計畫或執行雙語		

	化相關計畫(含擔任學分學程負責人、擔任領航教師或EMI顧問教師有實際輔導事實者、取得本校EMI教師培訓認證)，2分/件(學程/群/證)，至多10分。 conducting the HESP Course Innovation Project, digital learning projects, or other EMI-related projects (including serving as a course module coordinator, pilot teacher, EMI advisor with actual tutoring experiences, and obtaining the certificate of EMI Professional Development Program): 2 points per program/certificate, with a maximum of 10 points		
	參與本校舉辦其他教學優良獎項/活動，1分/件，至多4分。 receiving the University's outstanding teaching awards or participating in its activities: 1 point per award/activity, with a maximum of 4 points		
醫學院 College of Medicine	評鑑年限內，取得OSCE考官認證。 obtaining OSCE examiner certification within the assessment period		
	評鑑年限內，取得PBL引導教師資格。 obtaining PBL facilitator qualification within the assessment period		
	擔任醫學整合課程負責人 taking charge of medical course integration		
	擔任醫學人文相關課程負責人 taking charge of courses related to medical humanities		
	擔任臨床技能課程負責人 taking charge of courses related to clinical skills		
	擔任OSCE考官至少一次。 serving as an OSCE examiner at least once		
	每學期參與臨床教師研習至少1場(含教學醫院內課程)。 participating in at least one clinical faculty training workshop each semester (including courses offered in teaching hospitals)		
	獲所屬教學醫院頒發優良臨床教師或教學優良醫師。 receiving the award of Outstanding Clinical Faculty or Outstanding Physician in teaching from the affiliated teaching hospital		
	獲所屬教學醫院單位認可之教學優良事蹟。 demonstrating outstanding achievements recognized by the affiliated teaching hospital		
	擔任研究生、大專生專題研究指導老師 serving as a research advisor of graduate or undergraduate students		
	優良教材或新教具開發，經評鑑委員會審議通過 developing outstanding teaching materials or new teaching apparatus, and approved by the Faculty Assessment Committee (FAC)		
	發表醫學教育相關論文、壁報或口頭報告 publishing, presenting, and delivering teaching-related papers, posters, or oral presentations		
	其他非上述各項所列之教學相關資料，請自行陳述並佐證 other teaching-related materials not listed above but described by the faculty with supporting materials		
小計(以上醫學院各細項，個別項達成者得5分，合計之總分不得超過 20 分) subtotal (5 points for each sub-item above specified by the College of Medicine,			

	with a maximum of 20 points)			
綜合評分 holistic assessment	評鑑 委員 FAC members	委員綜合評分(上限 20 分)：＝ 分 holistic assessment by the FAC (a maximum 20 points): ＝ points		
總分：教學基本門檻60分+教學加分項目 分+委員綜合評分 分＝ 分 Total: teaching threshold (60 points) + additional items for teaching _____ points + holistic assessment by the FAC _____ points = _____ points				

三、輔導及服務部分

III. Counseling & Services

(一) 輔導及服務榮譽(至多15分) (1) Honors (a maximum of 15 points)			
項目 Items	計分 Scoring	自評 Self-assessment	核定 Approval
1-1 本校優良導師 receiving the University Outstanding Mentor Award	10分/次 10 points per award		
1-2 院優良導師 receiving the College Outstanding Mentor Award	6分/次 6 points per award		
1-3 系所推薦之優良導師 being the outstanding mentor recommended by the affiliated unit	3分/次 3 points per case		
1-4 指導運動代表隊代表本校參加全國大專比賽獲得1~3名 couching varsity teams that achieve first to third place in national intercollegiate competitions	6分/次 6 points per case		
1-5 指導運動代表隊代表本校參加全國大專比賽獲得 4~6 名 couching varsity teams that achieve fourth to sixth place in national intercollegiate competitions	3分/次 3 points per case		
1-6 指導學生代表本校參加醫學模擬相關比賽獲得1~3名 supervising students to represent the University in medical simulation competitions and achieve first to third place	6分/次 6 points per case		
1-7 指導學生代表本校參加實證醫學相關比賽獲得1~3名 supervising students to represent the University in competitions related to evidence-based medicine and achieve first to third place	6分/次 6 points per case		
1-8 擔任國際性期刊主編或副主編，需排除本校公告之加強實質審查期刊。	10分/每刊/年 10 points per journal		

serving as a chief editor or associate editor for international journals, excluding those under substantive scrutiny as announced by the University	per year		
1-9 擔任國際性期刊編輯，需排除本校公告之加強實質審查期刊。 serving as an editor for international journals, excluding those under substantive scrutiny as announced by the University	5分/每刊/年 5 points per journal per year		
1-10 擔任國際性期刊審查委員，需排除本校公告之加強實質審查期刊。 serving as a reviewer for international journals, excluding those under substantive scrutiny as announced by the University	2分/次 2 points per case		
1-11 擔任醫學教育或醫院評鑑召集人 serving as a convener for medical education accreditation or hospital accreditation	10分/次 10 points per case		
1-12 擔任醫學教育或醫院評鑑委員 serving as a member for medical education accreditation or hospital accreditation	5分/次 5 points per case		
1-13 擔任國科會或政府機構計畫審查委員 serving as a reviewer for projects funded by the National Science and Technology Council (NSTC) or other government agencies	5分/次 5 points per case		
1-14 擔任國家或學會、院系(所)考試考官或命題委員 serving as an examiner or member in charge of composing papers for national examinations, or exams organized by academic associations and individual colleges/departments/institutes	10分/次 10 points per case		
1-15 專業技術證照(含專科及專科醫師證照) professional certifications and licenses (including specialist and subspecialist medical licenses)	3分/年 3 points per year		
分數小計(1-1至1-15項) subtotal (Item 1-1 to Item 1-5)			
(二) 校內輔導及服務(至多30分) (2) Counseling & services on campus (a maximum of 30 points)			
2-1 擔任本校一、二級單位主管 serving as the first or second-level supervisor	15分/學期 15 points per semester		
2-2 擔任本校教學醫院科、部、室副主任以上主管 serving as a deputy director or higher-level supervisor of departments, divisions, or offices at teaching hospitals affiliated with the University	10分/學期 10 points per semester		
2-3 擔任校級委員會會議代表 serving as a representative for the University committees/councils	5分/學期 5 points per semester		
2-4 擔任本校辦理或協辦考試之監試人員職務 serving as a proctor for the exams organized or co-organized by the University	2分/次 2 points per case		
2-5 學生各類事務指導老師 serving as an advisor for various student affairs	3分/次 3 points per case		

2-6 本校績優社團指導老師 receiving as an NSYSU Advisor Award for Student Club	10分/次 10 points per case		
2-7 擔任學生社團或校外競賽指導老師 serving as an advisor of student clubs or off-campus competitions	3分/學期 3 points per semester		
2-8 輔導學生參與國家證照考試 providing guidance for students taking national certification examinations	5分/次 5 points per case		
2-9 擔任醫療服務團指導老師 serving as an instructor of medical service teams	10分/次 10 points per case		
2-10 擔任臨床導師(含科導師、總導師) serving as a clinical mentor (including subject mentors and the chief of mentors)	5分/學期 5 points per semester		
分數小計(2-1至2-10項) subtotal (Item 2-1 to Item 2-10)			
(三) 院系所服務(至多35分) (3) Services for the affiliated unit and the College (a maximum of 35 points)			
3-1 擔任院系所會議委員 serving as a representative for the affiliated unit and the College committees/councils	2分/學期 2 points per semester		
3-2 協助醫學院系所招生宣導事務 assisting in recruitment promotion of the College and its departments/institutes	2分/次 2 points per case		
3-3 擔任教學發展工作小組組長 serving as the leader of the teaching development task force	5分/學期 5 points per semester		
3-4 擔任教學發展工作小組組員 serving as a member of the teaching development task force	3分/學期 3 points per semester		
3-5 擔任本院所屬系所之碩博士生口試委員 serving as an oral defense committee member for graduate students in departments or institutes affiliated with the College	2分/次 2 points per case		
3-6 擔任招生命題、審題或組題委員 composing, reviewing, and compiling entrance exam papers	3分/次 3 points per case		
3-7 擔任招生面試委員 serving as an interviewer of department/institute selection committees for student recruitment	3分/次 3 points per case		
3-8 參加系所學生活動 attending student activities organized by the affiliated unit	1分/場 1 point per session		
3-9 代表院系所參加外校活動 attending external activities and events on behalf of the affiliated unit, the College, and the University	1分/場 1 point per session		
3-10 參與個案討論會、跨領域臨床會議、協助其他醫療機構臨床工作或社區之發展 participating in case discussions, interdisciplinary clinical meetings, as well as supporting clinical practices at other medical institutions and community development	1分/場 1 point per session		
3-11 協助院、系所辦理重要學術會議 assisting in important academic seminars for the affiliated	由院系所認定， 每項2分/次		

unit or the College	approved by the affiliated unit or the College, with 2 points per case		
3-12 參與實驗室服務、實驗室安全衛生認證 conducting laboratory experiment and following safety & sanitation provisions	由院系所認定， 每項2分/次 approved by the affiliated unit or the College, with 2 points per case		
3-13 編輯院系所刊物或簡介 editing the publications and brochures for the affiliated unit or the College	由院系所認定， 每項2分/次 approved by the affiliated unit or the College, with 2 points per case		
3-14 各種推廣科學教育輔導工作 promoting various science education	由院系所認定， 每項2分/次 approved by the affiliated unit or the College, with 2 points per case		
3-15 其他非上述各項所列之服務相關資料，請自行陳述並佐證 other service-related activities not listed above but described by the faculty with supporting materials	由院系所認定， 每項2分/次 approved by the affiliated unit or the College, with 2 points per case		
分數小計(3-1至3-15項) subtotal (Item 3-1 to Item 3-15)			
(四) 校外或專業團體服務表現(至多 10 分)			
(4) Services in external organizations or professional associations (a maximum of 10 points)			
4-1 擔任學會理事長或秘書長 serving as a president or secretary-general of academic associations	3分/年 3 points per year		
4-2 擔任學會理監事 serving as a board director or supervisor of academic associations	2分/年 2 points per year		
4-3 擔任政府機構委員會或委託評鑑、審查、學會重點委員會召集人 serving as a convener for governmental committees, commissioned evaluations/reviews, or major committees of academic associations	3分/次 3 points per case		
4-4 擔任政府機構委員會或委託評鑑委員、審查委員、學會重要委員或命題委員 serving as a member of governmental committees, commissioned evaluation/review committees, major committees of academic associations, or as a member in charge of composing exam papers	2分/次 2 points per case		

4-5 各國家或學會考試出題或評審委員 serving as a member in charge of composing or reviewing papers for national examinations or exams organized by academic associations	2分/次 2 points per case		
4-6 受學術活動邀請擔任主持人或發表論文 being invited to chair or publish papers at academic events	1分/次 1 point per case		
4-7 校外碩、博士生論文指導或口試委員 serving as a thesis/dissertation advisor or oral defense committee member for graduate students from other universities	1分/次 1 point per case		
4-8 其他非上述各項所列之服務相關資料，請自行陳述並佐證 other service-related activities not listed above but described by the faculty with supporting materials	由院系所認定，每項2分/次 approved by the affiliated unit or the College, with 2 points per case		
分數小計(4-1至4-8項) subtotal (Item 4-1 to Item 4-8)			
(五) 國際事務服務表現(至多10分) (5) Services for international affairs (a maximum of 10 points)			
5-1 擔任國際研討會負責人 serving as an organizer of international conferences	6分/場 6 points per session		
5-2 國際研討會主持人 chairing international conferences	3分/場 3 points per session		
5-3 擔任國際性學會理事長 serving as a president of international academic associations	5分/年 5 points per year		
5-4 擔任國際性學會之國家代表或委員會委員 serving as a national representative or committee member of international academic associations	3分/年 3 points per year		
5-5 參加國際競賽 participating in international competitions	5分/年 5 points per year		
5-6 受邀擔任國際會議講者(含poster、口頭報告) being invited to give a presentation at international conferences (including posters and oral presentations)	3分/場 3 points per session		
5-7 其他非上述各項所列之服務相關資料，請自行陳述並佐證 other service-related activities not listed above but described by the faculty with supporting materials	由院系所認定，每項2分/次 approved by the affiliated unit or the College, with 2 points per case		
分數小計(5-1至5-7項) subtotal (Item 5-1 to Item 5-7)			
合計分數(一至五項滿分100分) subtotal of Item 1 to Item 5 (a maximum of 5 points)			
加權40%後分數(C1) points multiplied by 40% (C1)			
(六) 臨床服務 (6) Clinical services			

包括看診及開刀績效、會診品質與效率、病歷書寫、創意性的醫療服務等。 performance in clinical consultations and surgeries, quality and efficiency of medical consultations, accuracy of medical documentation, and delivery of innovative medical services	由院系所認定 approved by the affiliated unit or the College		
加權60%後分數(C2) points multiplied by 60% (C2)			
輔導及服務總分(C) = C1+C2 = 分 Total (C)=C1+C2= points			