

國立中山大學醫學院教師升等審查評分細則

Guidelines on the Detailed Implementation of the Evaluation of Professorship Rank Promotion in the College of Medicine

111.12.14 本院 111 學年度第 2 次院務會議制定通過

111.12.29 本校第 420 次校教評會修正通過

Approved at the 420th University Faculty Evaluation Committee meeting on December 29, 2022

一、學術產學研究績效 $A=A1+A2$

I. Academic & industry-academia research performance ($A=A1+A2$)

A1.學術研究成果外審成績(一般教師)				
A1. Score for external evaluation on academic research achievements (general faculty)				
項 目 items	學術產學研究績效 佔分 A score for academic & industry-academia research performance (A)	外審成績 A1 占 A 之比重 the percentage of the external evaluation score (A1) in the overall score (A)	滿分 full score	折算 A1 分數公式 scoring formula for the conversion of external evaluation score (A1) (N 為 5 位外審委員平均分數) (N: average score from the five external reviewers)
升等管道 tracks of promotion				
一般研究類 general research	70	75%	52.5	$N \times 0.7 \times 0.75$ (小數點以下算至第二位，四捨五入) (round to second decimal places)
技術應用類 technology application	70	40%	28	$N \times 0.7 \times 0.4$ (小數點以下算至第二位，四捨五入) (round to second decimal places)
教學研究類 pedagogical research	60	60%	36	$N \times 0.6 \times 0.6$ (小數點以下算至第二位，四捨五入) (round to second decimal places)
A1.學術研究成果外審成績(臨床教師)				
A1. Score for external evaluation on academic research achievements (clinical faculty)				
項 目 items	學術產學研究績效 佔分 A score for academic & industry-academia research performance (A)	外審成績 A1 占 A 之比重 the percentage of external evaluation score (A1) in the overall score (A)	滿分 full score	折算 A1 分數公式 scoring formula for the conversion of the external evaluation score (A1) (N 為 5 位外審委員平均分數) (N: average score from the five external reviewers)
升等管道 tracks of promotion				
一般研究類 general research	50	75%	37.5	$N \times 0.5 \times 0.75$ (小數點以下算至第二位，四捨五入) (round to second decimal places)
技術應用類 technology application	50	40%	20	$N \times 0.5 \times 0.4$ (小數點以下算至第二位，四捨五入) (round to second decimal places)

教學研究類 pedagogical research	40	60%	24	$N \times 0.4 \times 0.6$ (小數點以下算至第二位，四捨五入) (round to second decimal places)
A1.學術研究成果外審成績(醫學人文及教育教師) A1. Score for external evaluation on academic research achievements (faculty in medical humanities and education)				
升等管道 tracks of promotion 項 目 items	學術產學研究績效 佔分 A score for academic & industry-academia research performance (A)	外審成績 A1 占 A 之比重 the percentage of external evaluation score (A1) in the overall score (A)	滿分 full score	折算 A1 分數公式 scoring formula for the conversion of the external evaluation score (A1) (N 為 5 位外審委員平均分數) (N: average score from the five external reviewers)
一般研究類 general research	70	75%	52.5	$N \times 0.7 \times 0.75$ (小數點以下算至第二位，四捨五入) (round to second decimal places)
技術應用類 technology application	70	40%	28	$N \times 0.7 \times 0.4$ (小數點以下算至第二位，四捨五入) (round to second decimal places)
教學研究類 pedagogical research	50	60%	30	$N \times 0.5 \times 0.6$ (小數點以下算至第二位，四捨五入) (round to second decimal places)
說明 notes	一、學術研究成果外審委員總數為 5 位。 External evaluation on academic research achievements shall be conducted by five external reviewers. 二、外審結果以 100 分為滿分，分為傑出(90-100)、優良(80-不滿 90)、普通(70-不滿 80)、 欠佳(不滿 70)四等第。 Results of the external evaluation are categorized into four grades: Excellent (90 to 100), Good (80 to 89), Average (70 to 79), and Poor (0 to 69), with a maximum score of 100.			

A2.七年內本職級研究計畫獎助及學術成就(一般教師) A2. Research projects and other academic achievements within the past 7 years at the current rank (general faculty)				
升等管道 tracks of promotion 項 目 items	學術產學研究績效 佔分 A score for academic & industry-academia research performance (A)	A2 占 A 之比重 the percentage of A2 score in the overall score (A)	滿分 full score	A2 分數 (以絕對分數採計) A2 score (points to be added directly into the A2 category)
一般研究類 general research	70	25%	17.5	悉依本校教師升等各項 評分原則 A2(七年內本 職級研究計畫獎助及學 術成就)各指標項目評 定之，各升等管道類別 滿分上限如左列。

技術應用類 technology application	70	60%	42	The scoring shall be conducted in accordance with A2 category (research projects and other academic achievements within the past 7 years at the current rank) stipulated in the University's <i>Scoring Principles for the Application of Professorship Rank Promotion</i> , with the maximum points for each track of promotion specified on the left.
教學研究類 pedagogical research	60	40%	24	

A2. 七年內本職級研究計畫獎助及學術成就(臨床教師) A2. Research projects and other academic achievements within the past 7 years at the current rank (clinical faculty)				
項 目 items 升等管道 tracks of promotion	學術產學研究績效 佔分 A score for academic & industry-academia research performance (A)	A2 占 A 之比重 the percentage of A2 score in the overall score (A)	滿分 full score	A2 分數 (以絕對分數採計) A2 score (points to be added directly into the A2 category)
一般研究類 general research	50	25%	12.5	悉依本校教師升等各項評分原則 A2(七年內本職級研究計畫獎助及學術成就)各指標項目評定之，各升等管道類別滿分上限如左列。 The scoring shall be conducted in accordance with A2 category (research projects and other academic achievements within the past 7 years at the current rank) stipulated
技術應用類 technology application	50	60%	30	

教學研究類 pedagogical research	40	40%	16	in the University's <i>Scoring Principles for the Application of Professorship Rank Promotion</i> , with the maximum points for each track of promotion specified on the left.
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A2.七年內本職級研究計畫獎助及學術成就(醫學人文及教育教師) A2. Research projects and other academic achievements within the past 7 years at the current rank (faculty in medical humanities and education)				
項 目 items 升等管道 tracks of promotion	學術產學研究績效 佔分 A score for academic & industry-academia research performance (A)	A2 占 A 之比重 the percentage of A2 score in the overall score (A)	滿分 full score	A2 分數 (以絕對分數採計) A2 score (points to be added directly into the A2 category)
一般研究類 general research	70	25%	17.5	悉依本校教師升等各項 評分原則 A2(七年內本 職級研究計畫獎助及學 術成就)各指標項目評 定之，各升等管道類別 滿分上限如左列。 The scoring shall be conducted in accordance with A2 category (research projects and other academic achievements within the past 7 years at the current rank) stipulated in the University's <i>Scoring Principles for the Application of Professorship Rank Promotion</i> , with the maximum points for each track of promotion specified on the left.
技術應用類 technology application	70	60%	42	
教學研究類 pedagogical research	50	40%	20	

二、教學績效 B

II. Teaching performance (B)

教學績效(B)-以絕對分數採計 Teaching performance (B)- points to be added directly into the B category			
教師類別 category of faculty 升等類別 tracks of promotion	一般教師 滿分 full score for general faculty	臨床教師 滿分 full score for clinical faculty	醫學人文及教育教師 滿分 full score for faculty in medical humanities and education
一般研究類 general research	20	30	20
技術應用類 technology application	20	30	20
教學研究類 pedagogical research	30	40	40

(一) 基本分數：

(1) Basic score:

1. 一般教師及醫學人文及教育教師依本校教師升等各項評分原則之教學績效計分。

(i) General faculty and faculty in medical humanities and education shall have their teaching performance evaluated in accordance with the University's *Scoring Principles for the Application of Professorship Rank Promotion*.

2. 臨床教師依本院學士後醫學系升等審查評分細則審議之教學績效(滿分 100 分) $\times$ 上表教學成績滿分 $\times 0.01$ 。

(ii) The teaching performance of clinical faculty shall be calculated using the following formula: the score obtained based on the scoring criteria of teaching performance (out of 100) stipulated in *Guidelines on the Detailed Implementation of the Evaluation of Professorship Rank Promotion in the School of Medicine* * the full score for clinical faculty specified in above table * 0.01.

(二) 教學績優獎加 0.8 分(以本職級期間所獲獎為限;同年度如獲校級教學績優或傑出獎項僅得擇一計分)。

(2) the award of the College Prominent Faculty in teaching: 0.8 points per case (Points shall only be granted for awards received within applicants' current rank. Those who receive both the award of the University Outstanding Faculty in teaching/Prominent Faculty in teaching and the award of College

Prominent Faculty in teaching in the same year shall only be granted points from one of them.)

以上合計得分至多依教學績效上表滿分為限。

The total score shall not exceed the maximum points stipulated in the above table for teaching performance.

三、服務績效 C

III. Service performance (C)

服務績效(C)-以絕對分數採計 Service performance (C)-points to be added directly into the C category		
教師類別 category of faculty 升等類別 tracks of promotion	一般教師/醫學人文及教育教師 滿分 full score for general faculty/ faculty in medical humanities and education	臨床教師滿分 full score for clinical faculty
一般研究類 general research	10	20
技術應用類 technology application	10	20
教學研究類 pedagogical research	10	20

(一) 基本分數：系所教評會評定之服務成績(滿分 100 分) $\times$ 90% $\times$ 上表服務成績滿分 $\times$ 0.01。

(1) Basic score: service performance evaluated by the department/institute faculty evaluation committees (out of 100) $\times$ 90% $\times$ the full score specified in above table $\times$ 0.01.

(二) 加分項目，以本職級期間為限

(2) Extra points shall only be granted for services completed within the current rank.

1. 院優良導師獎，1 次 0.5 分。

(i) College Outstanding Mentor Award: 0.5 points per case

2. 代表院擔任校級會議代表或擔任院級會議代表，滿一學年 0.2 分。
(若未任滿一學年則依比例計算)。

(ii) serving as a College representative at university-level meetings or as a member at college-level meetings: 0.2 points per academic year (Points shall be given proportionally if the term is less than one academic year.)

3. 協助醫學院或本院跨系所辦理教學/研究/招生/宣導等活動，每案加 0.2 分。
- (iii) assisting the College or departments/institutes of the College in organizing teaching, recruitment, promotion, and other activities: 0.2 points per case
4. 參與或支援醫學院非上述之重要專案任務活動，每案加 0.1 分。
- (iv) participating in or supporting major projects or tasks of the College not specified above: 0.1 points per case

以上合計得分至多依服務績效上表滿分為限。

The total score shall not exceed the maximum points stipulated in the above table for service performance.

四、前述學術產學研究、教學及服務之總分 $\times$ 90%，加上院教評委員依整體表現評分(0-10 分)，總分達 70 分以上者通過升等。

IV. Applicants shall be deemed passing the promotion evaluation when they receive a total score of 70 or above, combining 90% of the aggregate score from academic & industry-academia research performance, teaching performance, and service performance, and 10% of the discretionary score (0-10 points) evaluated by the College Faculty Evaluation Committee based on the applicants' holistic performance.

五、本細則經院務會議通過，送校教師評審委員會審議後實施，修正時亦同。

V. These guidelines are approved by the College Council and the University Faculty Evaluation Committee before implementation. Amendments to these guidelines shall follow the same procedure.