

Regulations for Implementation of Gender Equity Education

History of Amendment and Approval:

3rd University Council Meeting of 2015-Academic Year on 2016-03-18

4th University Council Meeting of 2018-Academic Year on 2019-05-24

3rd University Council Meeting of 2019-Academic Year on 2020-03-20

4th University Council Meeting of 2023-Academic Year on 2024-06-07

1. The National Sun Yat-sen University (hereinafter referred to as the University), with aims at promoting gender equity education and establishing a sexism-free and safe educational environment, hereby stipulates the National Sun Yat-sen University Regulations for Implementation of Gender Equity Education (hereinafter referred to as the Regulations) based on Article 12-2 of the Gender Equity Act.
2. Gender equity education is defined in the Regulation as elimination of sexism and promotion of gender equity through education.
Gender equity refers to fair treatment and respect towards any person regardless of his or her biological sex, sexual orientation, gender traits or gender identity.
3. The University shall provide learning environments that abide by the principles of gender equity. Faculty, staff, and students shall respect personal differences and gender diversity while carrying out academic or official tasks and conducting personal interactions.
4. Faculty, staff, and students shall respect respecting others and their own sexual and bodily autonomy, and shall thus avoid unfavorable sexual advances or requests for dates. Forcible or violent means must not be used to handle conflicts related to sex or gender.
5. All enrollment requirements are to contain no difference in treatment regarding gender and sexual orientation. Exceptions are made with special courses set upon the approval of competent agencies.
6. All academic and administrative units of the University shall not discriminate against students in teaching, activities, assessment, commendation and sanctions, benefits, or services on the basis of their biological sex, sexual orientation, gender traits, or gender identity. Exceptions are made in cases where the nature of the affair is only appropriate to certain genders.
7. All academic and administrative units shall actively provide assistance to students who face difficulties due to their biological sex, sexual orientation, gender traits or gender identity.

8. All units of the University shall actively protect the right of education to students who are pregnant mothers and provide proper assistance when necessary.
9. All academic units of the University shall provide courses related to gender studies and develop methods of course planning and evaluation that follow the principles of gender equity.
10. All faculty of the University shall encourage students to enroll in unconventional gender academic disciplines.
Instructors shall bear gender equity in mind at all times and avoid gender discrimination or sexism.
11. All units of the University shall plan or assist seminars or events for faculty, staff, and students regarding gender equity education.
12. The Office of Academic Affairs shall urge faculty members to develop curriculum that adheres to the principles of gender equity education. The content of the curriculum should reflect the historical contributions and life experiences of different genders in a balanced manner and present diverse gender perspectives.
13. The Office of General Affairs shall plan and establish safe spaces on campus that promote gender equity and hold regular briefings on campus space safety. The overall planning and use of campus facilities shall be regularly reviewed and maintained. Briefings of progress in addressing unsafe spaces on campus shall be reported to the Gender Equity Education Committee each semester.
14. The Office of Student Affairs shall actively promote education on the prevention of gender-related incidents on campus to enhance faculty, staff, and students' knowledge of respecting others and their own sexual and bodily autonomy. Educational promotional activities and events on the prevention of gender-based incidents shall be regularly hosted on campus each year and the effectiveness of the events shall be evaluated.
15. Faculty and staff of the University are required to complete at least one training course on preventing and treating gender-related incidents on campus every three years. The training courses shall be organized and implemented by the Gender Equity Education Committee. Training courses implemented by other units must be submitted to the Gender Equity Education Committee for approval.
16. In cases where a faculty or staff member of the University violate Chapter 2 or Chapter 3 of the Gender Equity Education Act, a complaint may be filed or the incident may be reported to the Gender Equity Education Committee. The Gender Equity Education Committee will, based on the nature of the case,

invite relevant units to form a handling team to oversee, investigate, and handle the case within its authority.

17. The University shall designate budget plans based on the implementation plans of gender equity education as established by the Gender Equity Education Committee.
18. Faculty, staff, and students of the University are entitled to receive commendations from the Gender Equity Education Committee and be awarded when they are involved in the discussion, planning, promotion, implementation or participation of any policy, project, course, laws or inspection related to gender equity education.
19. The regulations are implemented after being passed by the University Council meeting and approved by the President of the University. The same procedure shall apply to future revisions or amendments.