Regulations for the Prevention and Control of Gender-Related

Incidents on Campus

History of Amendment and Approval:
Gender Equity Education Committee Meeting of 2004-Academic Year (2nd Semester) on 2005-06-22
2nd Gender Equity Education Committee Meeting of 2006-Academic Year (1st Semester) on 2007-01-04
2nd Gender Equity Education Committee Meeting of 2008-Academic Year (2nd Semester) on 2009-06-10
1st Gender Equity Education Committee Meeting of 2010-Academic Year (1st Semester) on 2010-10-05
2nd Gender Equity Education Committee Meeting of 2010-Academic Year (2nd Semester) on 2011-06-09
2nd Gender Equity Education Committee Meeting of 2012-Academic Year (1st Semester) on 2012-11-09
2nd University Council Meeting of 2012-Academic Year on 2012-12-28
Documentary Approval from Ministry of Education on 2013-01-30
2nd University Council Meeting of 2013-Academic Year on 2013-12-20
3rd University Council Meeting of 2019-Academic Year on 2019-03-20
1st University Council Meeting of 2020-Academic Year on 2020-10-23
1st University Council Meeting of 2024-Academic Year on 2024-12-20

- 1. In order to implement substantive Equity of gender status and establish preventive measures and mechanisms for handling gender-related incidents on campus, these regulations are stipulated in accordance with the Gender Equity Education Act (hereinafter referred to as the Gender Equity Act) and the Guidelines for the Prevention and Control of Gender-Related Incidents on Campus (hereinafter referred to as the Guidelines).
- 2. The term "campus gender-related incident" in these regulations is defined as an incident in which one party is the president, an instructor, staff member, worker, or student, and the other party is a student, and any of the following circumstances exists:
 - (1) Sexual Assault: refers to the acts of sexual assault crimes as defined in the Sexual Assault Crime Prevention Act.
 - (2) Sexual harassment: refers to any of the following situations which do not reach the level of sexual assault:
 - a. Explicitly or implicitly engaging in unwelcome sexual or gender-related verbal or physical behavior that affects the personal dignity, learning, or work opportunities or performance of others.
 - b. Using sexual or gender-related behavior as a condition for gaining, removing, or diminishing education or work-related rights for oneself or others.
 - (3) Gender-based bullying: refers to behaviors, other than sexual harassment, that make use of verbal, physical, or other forms of violence to devalue, attack, or threaten another person's gender characteristics, sexual orientation, or gender

identity.

(4) Violations of professional ethics related to sex or gender by the president or faculty/staff members: refers to incidents where the president, faculty or member develops intimate relationships with a minor student, or exploit unequal power to develop relationships that violate professional ethics in interpersonal interactions related to sex or gender when teaching, advising, training, evaluating, managing, counseling or providing job opportunities to students.

Faculty, staff, workers and students are defined as follows: :

- (5) Faculty: refers to full-time, part-time, acting, and substitute instructors, military instructors, along with volunteers who assist in teaching, educational interns who actually carry out teaching, internship instructors at internship sites, and other personnel who carry out teaching or research.
- (6) Staff and workers: refers to personnel apart from the aforementioned faculty who regularly or periodically perform school affairs, volunteer personnel who assist with school affairs, student affairs innovation personnel, and other individuals designated by the central competent agencies.
- (7) Student: refers to individuals with student status, those in transition between educational programs without current student status, those receiving continuing education, exchange students, educational internship students or trainees, and other individuals designated by the central competent agencies.
- 3. The University actively promotes gender-related incident prevention education on campus to enhance faculty, staff, and students' awareness of respecting others and their own sexual and bodily autonomy. The following measures are implemented:
 - (1) Annual education and awareness campaigns on gender-related incidents prevention and control on campus are held for faculty, staff, and students, and the effectiveness of the events shall be evaluated.
 - (2) Regular on-the-job training activities are organized annually for the Gender Equity Education Committee (hereinafter referred to as the Gender Equity Committee) and personnel in relevant units responsible for handling gender-related incidents on campus.
 - (3) The aforementioned personnel are encouraged to participate in on-campus and off-campus gender-related incident management training activities, with

- official leave granted and expenses subsidized.
- (4) The matters governed by these regulations will be publicized using multiple channels and included in faculty and staff employment contracts and student handbooks.
- (5) Victims or informants of gender-related incidents on campus are encouraged to apply for investigation or file a report as soon as possible to facilitate evidence collection, investigation and handling.
- 4. When handling campus gender-related incidents, the Office of Student Affairs should actively provide the following information to relevant personnel:
 - (1) Definition, types, and relevant laws and regulations of campus gender-related incidents.
 - (2) Protection of the rights and interests of victims and necessary assistance provided by the University.
 - (3) Mechanisms for applying for investigation, appeal, and relief.
 - (4) Relevant competent agencies and responsible units.
 - (5) Groups and networks that provide resource assistance.
 - (6) Other matters deemed necessary by the Gender Equity Committee.
- 5. To prevent gender-related incidents on campus, the University shall adopt the following measures to improve unsafe spaces on campus:
 - (1) Regular reviews of the planning and use of campus spaces and facilities, as well as overall campus safety, shall be performed based on spatial configuration, management and security, signage systems, emergency systems and evacuation routes, lighting and spatial permeability, and other spatial safety factors.
 - (2) Sites on campus where gender-related incidents have occurred shall be recorded and a campus safety map shall be devised based on actual needs.
 - (3) Campus space safety review briefings should be held regularly, inviting professional space designers, faculty and staff, students, and other campus users to participate, and the review results and related records should be announced.

The implementation of the aforementioned measures and the progress of improving unsafe spaces on campus shall be included in the work report of the Gender Equity Committee each semester.

- 6. All faculty and staff of the University shall respect gender diversity and eliminate gender discrimination when conducting academic instructions and other activities, performing their duties, and engaging in interpersonal interaction both on and off campus.
- 7. In incidents where a student experiences sexual harassment while performing off-campus internship, the harassment shall be handled in accordance with Article 2, Paragraph 5 of the Gender Equity Workplace Act. If one of the parties involved in the incident is an internship instructor at the internship location, the provisions of the Gender Equity Act and the Prevention and Control Guidelines shall also apply. The internship instructors in the preceding paragraph refer to those who instruct or provide students with professional knowledge, and guide students in practical training.

If the University becomes aware that an intern is a victim of a gender-related incident on campus, immediate and effective corrective and remedial measures shall be taken to provide relevant information in accordance with Article 4 of the Regulations; psychological counseling, protection measures, legal assistance, or other assistance shall be also provided as needed.

8. All faculty and staff of the University shall not develop relationships based on sexual behavior or emotions, or any other relationship that violates professional ethics with minor students when engaging in interpersonal interactions related to sex or gender.

Nor shall faculty and staff of the University develop relationships based on sexual behavior or emotions, or any other relationship that violates professional ethics with adult students, when engaging in interpersonal interactions related to sex or gender where there is an unequal power relationship of status, knowledge, age, physical strength, social status, ethnicity, or resources as the result of teaching, advising, training, evaluating, managing, counseling, or providing employment opportunities to students.

In cases where a faculty or staff member of the University discovers the possibility that a relationship with a student may violate the professional ethics set forth in the preceding two paragraphs, he or she shall proactively withdraw from the relationship and report it to the University for further action.

9. All faculty, staff, and students shall respect others' and their own autonomy over

- their sexuality and body, and shall thus avoid unfavorable sexual advances or requests for dates. Forcible or violent means must not be used to handle conflicts related to sex or gender.
- 10. Faculty and staff of the University who become aware of a suspected gender-related incident on campus must immediately notify the Campus Safety and Security Division of the University in writing or by other means. The Division will then report to the Ministry of Education and, if necessary, to the Counseling and Health Service Division for notification to the competent social affairs authorities in accordance with relevant laws and regulations. This notification must be made within 24 hours at most.

When filing a report according to this article, the names or other identifying information of the parties involved and the informant will be kept confidential except where necessary for investigation, for public safety considerations, or as otherwise indicated by law.

11. If the perpetrator of a campus gender-related incident is a faculty, staff, or student of the University at the time of the incident, the victim, their legal representative, or actual caregiver (hereinafter referred to as the applicant), or the informant may request an investigation or file a report with the University orally, in writing, or by email. If the application is made verbally or by email, the Office of Student Affairs shall keep a record of the application, which shall be read aloud to or reviewed by the applicant or reporter, who shall then confirm the accuracy contents with their signature or seal.

The aforementioned written, oral, or email records shall include the following:

- (1) The name, ID number, institution and title of employment or education, address, contact number, and date of application for investigation of the applicant or informant.
- (2) If the applicant is requesting an investigation, the victim's date of birth shall be included.
- (3) If the applicant appoints an agent to request an investigation on their behalf, a letter of authorization shall be attached, specifying the agent's name, ID number, address, and contact number.
- (4) The facts of the incident underlying the application for investigation or filed report. Relevant evidence shall also be recorded or attached to the file if

available.

If the University does not have jurisdiction over the application for investigation or report, the case shall be transferred to another competent authority within seven business days and the parties involved shall be notified.

In cases where the University becomes aware of suspected gender-related incidents on campus under any of the following circumstances, the Gender Equity Committee shall assess the impact of the incident on students' educational rights and campus safety. Upon resolution, an investigation shall be initiated as a filed report to clarify the facts and take necessary measures to safeguard students' rights and campus safety:

- (1) There are two or more victims.
- (2) There are two or more perpetrators.
- (3) The perpetrator is the president or a faculty/staff member.
- (4) The incident involves campus safety issues.
- (5) Any other circumstances deemed necessary by the Gender Equity Committee to initiate an investigation as a filed report.
- 12. Applications for investigation or filing a report of campus gender-related incidents at the University shall be addressed to the Office of Student Affairs. Except for the grounds for non-acceptance as provided in Article 32, Paragraph 2 of the Gender Equity Act, the incident shall be referred to the Gender Equity Committee's Campus Gender-Related Incident Prevention Team (hereinafter referred to as the Prevention Team) for investigation and handling within three days. No separate investigation mechanism can be established by any other person; investigation conducted by other investigation mechanisms will be deemed invalid.

The Prevention Team's responsibilities include reviewing whether to accept a case, determining the reasons for rejection, deciding the establishment and composition of an investigation team, and determining whether to proceed with the investigation after a request for investigation has been withdrawn.

Gender-related incidents reported by the media or suspected gender-related incidents discovered when dealing with bullying incidents are considered as filed reports and should be referred to the Gender Equity Committee for investigation and handling in accordance with the provisions of the previous paragraph. Where the suspected victim is unwilling to cooperate with the investigation, the

University shall nevertheless provide necessary counseling or assistance.

13. Within twenty days of receiving an application for investigation or the filing a report, the University shall notify the applicant or informant in writing whether the application will be accepted. A written notification of non-acceptance shall state the reasons and inform the applicant or informant of the deadline and competent agency for filing an appeal.

The applicant or informant may submit an appeal in writing to the University's Office of the Secretariat in cases where the applicant or informant does not receive a notification within the period specified in the preceding paragraph, or within twenty days after receiving a notification of non-acceptance. Reasons for the appeal shall be specified. If the appeal is made verbally, the Office of the Secretariat shall prepare a written record, which shall be read aloud to the applicant or informant or reviewed by the applicant, who shall then confirm the accuracy contents with their signature or seal.

After receiving the appeal, the Office of the Secretariat shall refer the application for investigation or report to the Gender Equity Committee for further review and consideration of acceptance, and shall notify the appellant of the appeal outcome in writing within twenty days. If the appeal is found to be valid, the Gender Equity Committee shall conduct the investigation in accordance with applicable laws and regulations.

An appeal of a non-acceptance decision is limited to one submission.

- 14. The Gender Equity Committee is entitled to establish an investigation team when handling campus gender-related incidents. The investigation team will typically consist of three or five people, and its composition will be based on Article 33 of the Gender Equity Act and Article 22 of the Campus Gender-Related Incident Prevention Guidelines.
- 15. The University shall handle gender-related incidents in the following manner.
 - (1) The perpetrator must be present for the investigation. If a party involved is a minor, they may be accompanied by a legal representative or actual caregiver during the investigation.
 - (2) If a party involved holds a certificate of disability or a valid special education student identification certificate issued by the competent authority at any level, the investigation team must include a member with a special education

- background.
- (3) If there is an imbalance of power between the perpetrator and the victim, the informant, or the person invited to assist in the investigation, confrontation between them should be avoided.
- (4) The name and other personal information of the perpetrator, the victim, the informant, or parties invited to assist in the investigation should be kept confidential. However, this restriction shall not apply where necessary for the investigation or for public safety reasons.
- (5) When notifying the parties involved, relevant personnel, or organization in writing to cooperate with the investigation and provide information in accordance with Article 33, Paragraph 5 of the Gender Equity Act, the purpose, time, location, and the consequences of absence shall be listed.
- (6) The notice mentioned in the preceding point shall also specify that the parties involved are prohibited from making private contact or disseminating information about the incident via the internet, messaging software, or other channels.
- (7) University personnel may not, under any pretext, attempt to understand or investigate the case, and may not request the parties to submit self-statements or affidavits.
- (8) Written materials may be prepared and provided to the perpetrator, victim, or person invited to assist in the investigation for review or to convey the key points where necessary for the investigation, provided the materials do not violate confidentiality obligations.
- (9) If an applicant withdraws their application for investigation, the investigation may be continued upon resolution of the Prevention Team or upon the perpetrator's request, in order to clarify relevant legal responsibilities.
- (10) Requests by parties to review, copy, photocopy, or photograph relevant materials or files shall be handled in accordance with the provisions of the Administrative Procedure Act.
- (11) Recording of the investigation and interview process with the parties may be assisted by audio recording and, if necessary, video recording. Interview records shall be read aloud or reviewed by the parties, who shall, after confirming the accuracy of the content, affix signature or stamp.

16. Those subject to confidentiality obligations according to the fourth paragraph of the preceding item include all personnel involved in handling campus gender-related incidents.

Any person subject to confidentiality obligations according to the preceding paragraph who leaks confidential information shall be punished in accordance with the Criminal Code or other relevant laws and regulations.

Original documents containing the names of parties involved, informants, and witnesses shall be sealed and shall not be made available for inspection or provided to anyone other than the investigating and judicial authorities. This restriction applies unless otherwise indicated by law.

In addition to original documents, documents prepared by personnel investigating and handling campus gender-related incidents for external use shall have the real names of parties involved, informants, and witnesses, as well as other personal information, removed and replaced with code names.

- 17. To protect the right to education or employment of parties involved in campus gender-related incidents, the University may, when necessary, take the following measures and report them to the Ministry of Education for reference:
 - (1) Flexibly manage the individual's absences or academic performance, and actively assist them with their studies or duties, without being restricted by regulations regarding leave requests and faculty evaluation or student academic performance assessments.
 - (2) Respect the victim's preferences and reduce opportunities for interaction between the parties involved. Upon the victim's request or upon the Gender Equity Committee's assessment of the impact of the incident on students' educational rights and campus safety, the University may terminate the relationship between the individuals involved in teaching, advising, training, evaluating, managing, counseling, or providing employment opportunities for students, or order the perpetrator to recuse themselves.
 - (3) Avoid retaliation.
 - (4) Prevent or minimize the possibility of the perpetrator committing further offenses.
 - (5) Other measures deemed necessary by the Gender Equity Committee.

If a party involved is not a faculty member or student of the University, the

University shall notify the individual's institute and proceed in accordance with the provisions of the preceding item.

The necessary measures in the preceding item shall be implemented only after the resolution of the Gender Equity Committee.

- 18. The University shall proactively refer the parties involved to relevant agencies for necessary assistance, depending on their physical and mental condition. However, the incident will continue to be investigated and handled in accordance with these regulations.
 - If a party involved is not a member of the University, the University will notify the individual's institute and provide necessary assistance in accordance with the preceding article.
- 19. When necessary, the University shall provide the following appropriate assistance to the parties involved:
 - (1) Psychological counseling.
 - (2) Legal consultation channels.
 - (3) Academic assistance.
 - (4) Financial assistance.
 - (5) Other assistance deemed necessary by the Gender Equity Committee.

If a party involved is not a member of the University, the University will notify the individual's institute and provide necessary assistance in accordance with the preceding article.

The assistance provided in the preceding paragraph may be provided by professionals such as physicians, clinical psychologists, counseling psychologists, social workers, or attorneys.

- 20. The Gender Equity Council's investigation and handling of the case will not be affected by whether or not judicial proceedings are ongoing, and the outcome of such proceedings. The aforementioned investigation procedures referred will also not be terminated due to the perpetrator's loss of their original status.
- 21. Based on the principles of respecting professional judgment and avoiding duplication of questioning, the University shall base its determination of facts related to campus gender-related incidents on the investigation report of the Gender Equity Committee.

If the Gender Equity Committee convenes a meeting to review the investigation

report and confirms the occurrence of a campus gender-related incident, and based on its findings, recommends a change of status of the perpetrator to the University, the University shall attach the investigation report, which has been reviewed and approved by the Gender Equity Committee, and notify the perpetrator to submit a written statement within seven days.

If the perpetrator in the preceding paragraph fails to submit a written statement within the time limit, they shall be deemed to have waived the opportunity to submit a written statement. If a written statement is submitted, the Gender Equity Committee shall convene another meeting to review the written statement. A reinvestigation shall not be conducted unless significant flaws in the investigation procedures are discovered or new facts or evidence emerges that could affect the original investigation's findings.

When deciding on the disciplinary action, the responsible unit may not request the Gender Equity Committee to re-investigate, nor may it conduct its own investigation, except under the circumstances provided for in Article 37, Paragraph 3 of the Gender Equity Act.

When the perpetrator is required to make a written statement in response to the disciplinary action under the preceding paragraph in accordance with relevant laws and regulations, the investigation report reviewed and approved by the Gender Equity Committee shall be attached.

Before deciding on the disciplinary action under Paragraph 4, the department in charge shall notify the victim, their legal representative, or actual caregiver to submit a written or oral statement within seven days. If the statement is made verbally, the responsible unite shall keep a written record of the statement, which shall be read aloud or reviewed by the victim, their legal representative, or actual caregiver, who shall then confirm the accuracy contents with their signature or seal. Failure to submit a written statement within the deadline shall be deemed to have waived the opportunity to make a statement. If a written statement is submitted, the department in charge of deciding on the disciplinary action shall review the written statement.

22. After a campus gender-related incident is confirmed by the Gender Equity Committee, the matter shall be referred to the responsible unit for disciplinary action. The perpetrator may be issued a warning, a demerit, dismissal, suspension,

non-renewal of employment, removal from office, termination of contract, termination of employment, or other appropriate disciplinary action. If other agencies have jurisdiction under relevant laws or regulations, the University shall refer the incident to those agencies for disciplinary action. If false accusations are proven, the applicant or informant shall be subject to appropriate disciplinary action in accordance with the law.

When disciplinary action is carried out for campus gender-related incidents in accordance with Article 26 of the Gender Equity Education Act, the University shall order the perpetrator to receive psychological counseling and may order one or more of the following disciplinary actions. However, this does not apply to individuals who are subject to a lifetime ban from employment, appointment, promotion, or employment:

- (1) With the consent of the victim, their legal representative, or actual caregiver, an apology shall be made to the victim. If the legal representative or actual caregiver agrees, the best interests of the child or youth shall be prioritized and their opinion shall be weighed based on their level of mental maturity.
- (2) Receive eight hours of Gender Equity Education courses.
- (3) Other measures consistent with educational objectives.

The Gender Equity Committee shall discuss and determine the nature, implementation method, duration, and expenses of the aforementioned disciplinary action. The Office of Student Affairs shall implement the disciplinary action, taking necessary measures to ensure the perpetrator's cooperation and compliance. The nature, implementation method, duration, and legal consequences of non-compliance shall be clearly stated in the written notification of the disciplinary action.

For the disciplinary action referred to in Subparagraph 1 of the preceding paragraph, when both parties are students, the University may utilize restorative justice or other counseling strategies to promote relationship repair.

For minor cases of campus sexual harassment, sexual bullying, or violations of professional ethics related to sex or gender by the president or faculty, the University may only impose necessary dispositions pursuant to the preceding paragraph.

23. When the University notifies the applicant, victim, or perpetrator in writing of the

outcome of the case (including the findings of fact, disciplinary measures, and the outcome of the deliberations), it shall also provide the investigation report and inform the deadline for appeal and the agency responsible for the appeal.

If the applicant, victim, or perpetrator is dissatisfied with the outcome of the case, they may appeal to the Office of the Secretariat, stating their reasons in writing within 30 days of receiving the written notification. This appeal is limited to be made only once. If the appeal is made verbally, the Office of the Secretariat shall prepare a written record, which shall be read aloud to or reviewed by the applicant or perpetrator, who shall then confirm the accuracy contents with their signature or seal.

Upon receipt of an appeal, the Office of the Secretariat will proceed with the following procedures:

- (1) A review panel will be formed and a reasoned decision will be made within 30 days. The applicant will be notified in writing of the outcome of the appeal.
- (2) The aforementioned review panel referred shall consist of three to five experts, scholars, and legal professionals related to gender equity education. At least one-half of the panel members shall be female, and experts and scholars with expertise in campus gender-related incident investigations shall constitute at least one-third of the panel members.
- (3) Former members of the Gender Equity Committee and members of the original investigation team are not entitled to serve on the review panel.
- (4) When the review panel convenes, the panel members shall elect a convener who will preside over the meeting.
- (5) During the review meeting, the appellant may be given the opportunity to present their views, and relevant members of the Gender Equity Committee or members of the investigation team may be invited to attend and provide explanations.
- (6) If the appeal is justified, the decision on the appeal will be notified to the relevant responsible authority, which will then make a new decision. If there are significant flaws in the investigation procedures prescribed in Article 37, Paragraph 3 of the Gender Equity Act, or if new facts or evidence emerge that could affect the findings of the original investigation, the Gender Equity Committee may be requested to conduct a new investigation.

(7) Before the decision on appeal under the preceding paragraph is served on the appellant, the appellant may withdraw the appeal pursuant to the provisions of the preceding paragraph.

Major flaws in the investigation process refer to any of the following circumstances:

- (1) The Gender Equity Committee or the investigation team was not organized in accordance with the law.
- (2) Neither party was given the opportunity to present their views.
- (3) Failure to recuse oneself where necessary.
- (4) Failure to investigate evidence that should have been investigated.
- (5) Flaws in the evidence selection that affect the determination of facts.
- (6) Other major flaws that could affect the determination of facts.

If the perpetrator of a gender-related incident on campus is a faculty or staff member, the applicant or victim may appeal directly to the Ministry of Education. If the applicant or victim appeal directly to the Ministry of Education, and the perpetrator appeals to the University, the University shall immediately report the case to the Ministry of Education for joint review.

If the Gender Equity Committee receives a request for reinvestigation, a new investigation team shall be formed.

- 24. If the applicant, victim, or perpetrator is dissatisfied with the appeal decision, they may file a claim for redress in accordance with Article 39 of the Gender Equity Act within thirty days of receiving the written notice of the appeal decision.
- 25. The University shall establish archives of campus gender-related incidents, divided into original archives and report archives. The archives are to be retained by the Office of Academic Affairs for 25 years. Archives stored on electronic storage media may, if necessary, be electronically signed or encrypted.

The original archives referred to in the preceding paragraph shall be kept confidential and shall include the following information:

- (1) The time and nature of the incident.
- (2) The parties involved in the incident (including the informant, the victim, and the perpetrator)
- (3) The personnel, process, and records of the incident handling.
- (4) Documents produced during the incident handling, audio recordings of the

- interview process, evidence obtained, and other relevant information.
- (5) The name, professional title, or academic record of the perpetrator.
- (6) The draft investigation report submitted by the investigation team and the records of the Gender Equity Committee meeting.

The report archive referred to in the first paragraph is the investigation report approved by the Gender Equity Committee and shall include the following information:

- (1) The reason for the application for investigation, including the parties involved or the report.
- (2) Records of the investigation and interview process, including dates and interviewees.
- (3) Statements and responses from the person under investigation, the investigation applicant, witnesses, and other relevant parties.
- (4) Examination of relevant physical evidence.
- (5) Facts determined and reasons given.
- (6) Recommendations for handling the case.
- 26. When the University obtains relevant information on the incidents specified in Article 29, Paragraph 3 of the Gender Equity Act, the information shall be submitted to the Gender Equity Committee for verification and review after notifying the parties concerned to state their opinions.
- 27. When the University files a report pursuant to Article 28, Paragraphs 2 and 3 of the Gender Equity Act, the content of the report shall be limited to the time, nature, name, professional title, or student status of the perpetrator of a verified campus gender-related incident.
 - Where needed, the University shall provide counseling, preventive education, related disciplinary measures, and other necessary information to the next institute where the perpetrator attends or serves. If the perpetrator, after follow-up counseling, is assessed to have not re-offended, the report pursuant to Paragraph 1 may include a note on the perpetrator's current status of reform.
- 28. All the members of the Committee are positions without remuneration. However, faculty and staff of the University who serve on the campus gender-related incident investigation team and compose the investigation report, as well as external members who are not faculty and staff of the University who attend meetings and

- compose the investigation report, are entitled to receive expenses.
- 29. Any matters not covered in these regulations shall be handled in accordance with the relevant provisions of the "Gender Equity Education Act", "Gender Equity Education Act Enforcement Rules" and "Guidelines for the Prevention and Control of Gender-Related Incidents on Campus".
- 30. These regulations should be discussed by the Gender Equity Education Committee Meeting and implemented after being passed by the University Council Meeting. The same procedure shall apply to future revisions or amendments.