

# 國立中山大學工學院電機工程學系教師升等教學及服務績效 評分細則

## Regulations for the Detailed Implementation of the Evaluation of Professorship Rank Promotion in the Department of Electrical Engineering

民國 92 年 8 月 27 日 提系教評會議審議通過  
民國 92 年 12 月 26 日 提系務會議討論通過  
民國 93 年 9 月 16 日 提系教評會議審議修正通過  
民國 93 年 10 月 15 日 提系務會議討論修正通過  
民國 94 年 12 月 22 日 提系教評會議審議修正通過  
民國 95 年 1 月 6 日 系務會議討論修正通過  
民國 97 年 5 月 29 日 提院教評會議討論修正通過  
民國 97 年 9 月 24 日 第 2 次院教評會議討論修正通過  
民國 98 年 5 月 19 日 第 6 次院教評會議討論修正通過  
民國 99 年 1 月 26 日 提系教評會議審議修正通過  
民國 99 年 5 月 21 日 第 6 次院教評會議審議修正通過  
民國 100 年 7 月 28 日 提系教評會議審議修正通過  
民國 100 年 11 月 30 日 第 3 次院教評會議審議修正通過  
民國 101 年 2 月 29 日 第 5 次院教評會議審議修正通過  
民國 103 年 4 月 30 日 第 5 次院教評會議審議修正通過  
民國 108 年 9 月 27 日 第 1 次院教評會議審議修正通過  
民國 111 年 6 月 28 日 第 7 次院教評會議審議修正通過  
民國 111 年 12 月 13 日 第 3 次院教評會議審議修正通過  
113.4.3 本系 113 學年度第 8 次聯合系所學程教評會議修正通過  
113.4.29 本系 113 學年度第 7 次聯合系所務會議修正通過  
113.5.14 工學院 113 學年度第 9 次院教評會會議修正通過

Amended and approved at the 9th College Faculty Evaluation Committee meeting on May 14, 2024

第一條 為辦理教師升等，對於教師教學及服務績效之評分方式依國立中山大學(以下簡稱本校)教師升等各項評分原則，訂定本細則。依本系一系多所架構及業務運作準則，本細則適用架構內所有單位，包含電機工程學系、通訊工程研究所、積體電路設計研究所、電機電力工程國際碩士學位學程及電信工程國際碩士學位學程。

- I. These regulations are formulated in accordance with the University's *Scoring Principles for Application of Professorship Rank Promotion* to handle the evaluation of professorship rank promotion of the faculty. Pursuant to the organizational structure of the Department of Electrical Engineering (hereinafter referred to as the "Department") and the principle for the operation of multi-institute departments, these guidelines shall apply to all units under the Department's structure, including the Department of Electrical Engineering, the Institute of Communications Engineering, the Institute of Integrated Circuit Design, the International Master's Program in Electric Power Engineering, and the International Master's Program in Telecommunication Engineering.

第二條 本細則所稱各項成績均採計擬升等教師在本校現有職級之教學及服務績效。

II. The term “point” in various items as mentioned in these regulations shall be calculated based on the teaching and service performance of faculty applying for promotion within their current ranks at the University.

第三條 教學成績計算方式如下：

III. Calculation methods of teaching performance are as follows:

一、教學年資：在本校升等時職級滿三年為 7 分；超過三年部分每增加授課一學期加 0.2 分，最高分為 8 分。他校年資及育嬰留職停薪期間之年資折半計算。

1. Period of Teaching: 7 points for applicants who have at least 3 years of service time at the current rank at NSYSU; 0.2 points for every additional semester beyond three years, with a maximum of 8 points. Years of service at other universities and the period of unpaid leave for child care are counted as half.

二、教學貢獻度，以一般研究類或技術應用類升等者，最高採計 7 分；以教學研究類升等者，最高採計 8 分。

2. Teaching Contribution: For the faculty being promoted through the track of general research or technology application, the maximum score is 7 points. For those being promoted through the track of pedagogical research, the maximum score is 8 points.

(一) 升等時職級五年內平均授課時數：每時數 0.5 分，最高 5 分，主管或其他可抵減時數應加回計算。

(1) Average teaching hours in the past 5 years at the current rank: 0.5 points per hour for a maximum of 5 points, with waived hours for holding the post as supervisors of academic or administrative affairs, or other deductible hours for conducting research projects to be counted as teaching hours.

(二) 教師於現職級之平均教學當量達各學院前 10% 者，每學期加計 0.2 分。

(2) Faculty whose average teaching equivalent at the current rank is among the top 10% in their respective college: 0.2 points per semester.

(三) 基礎必修課程：教師於現職級開設大學部必修課程(不含通

識課程)，每開一門計 0.2 分，多人合授一門依授課比例合計 0.2 分。

- (3) Fundamental compulsory courses: Teaching undergraduate fundamental compulsory courses (excluding general education courses): 0.2 points for every course, to be allocated to co-teaching faculty members, if any, based on the ratio of contribution of the course.

(四) 通識課程：

- (4) General education courses:

1. 支援開設通識課程(採計博雅及專業服務學習課程、語文課程)，每開一門加計 0.4 分；多人合授依授課比例合計給 0.4 分，本項最高 2 分。

- i. Support for offering general education courses (including liberal arts courses, service-learning courses, and language courses): 0.4 points for every course, to be allocated to co-teaching faculty members, if any, based on the ratio of contribution to the course, with a maximum of 2 points for this Item.

2. 支援開設跨院選修通識課程，每開一門加計 0.2 分；多人合授依授課比例合計給 0.2 分，本項最高 2 分。

- ii. Support for cross-college courses: 0.2 points for every course, to be allocated to co-teaching faculty members, if any, based on the ratio of contribution to the course, with a maximum of 2 points for this Item.

- (五) 出版教科書：有國際標準書號 ISBN，經院教評會認定，每本 1-2 分。若多人著作，同一本著作依個人貢獻比例分配計分，且須由所有作者簽名確認個人貢獻，經院教評會認定後不得再變更貢獻比例。

- (5) Publishing textbooks (with registered ISBN): 1 to 2 points per book, to be approved by the College Faculty Evaluation Committee (CFEC).

Note: Points for each book will be allocated according to the proportion of individual contributions confirmed by all authors. The allocation ratio cannot be changed after the CFEC's acknowledgement.

(六) 第(三)及第(四)目課程計分採計說明：依據本校教學意見調查追蹤改善精進教學辦法所訂，為下列任一條件者，不予計分：

(6) Scoring guidelines for Items 3 & 4 : Scoring for courses shall adhere to the following criteria established in accordance with the University's *Regulations for Follow-up of the Teaching Survey and Improvement of the Teaching Quality*. Points shall not be awarded if any of the following conditions are met:

1. 教學意見調查滿意度在 4.2 分以下（七分量表）。

i. Score of teaching survey below 4.2 (on a 7-level scale).

2. 教學意見調查滿意度在 4.9 分以下（七分量表），且該課程授課教師兩年內「畢業生對系所與任課教師滿意度問卷」回收卷數達 10 份以上，對教師滿意度五分量表在 3.5 分以下，或七分量表 4.9 分以下。

ii. Score of teaching survey below 4.9 (on a 7-level scale), under the condition that there are at least 10 responses to “Survey on the Satisfaction of the Graduating Class on the Department/Institute and Teacher” returned in the previous two years, with the scores all below 3.5(on a 5-level scale) or 4.9 (on a 7-level scale).

三、教學榮譽：以下各目同一獎項最多採計二次，最高 15 分。

3. Teaching honor: For each category below, the same award can be counted a maximum of two times, with a maximum of 15 points.

(一) 教育部師鐸獎，每次 7.5 分。

(1) MOE National Excellent Teacher Award: 7.5 points each.

(二) 教育部全國傑出通識教育教師獎，每次 7.5 分。

(2) MOE Distinguished Award for General Education Teachers: 7.5 points each.

(三) 本校傑出教學獎(教學傑出教師)，每次 2 分，院傑出教學獎每次 0.6 分。同一學年度同時獲超過一個層級之傑出教學獎時，則僅採計所獲最高層級之傑出教學獎。

(3) The University Outstanding Faculty in teaching: 2 points each. College Outstanding Faculty in teaching: 0.6 points each. If a faculty member receives more than one level of the award of Outstanding Faculty in teaching in the same academic year, only

the highest level of the award will be counted.

(四) 本校優良教學獎(教學績優教師)，每次 1 分。

(4) The University Prominent Faculty in teaching: 1 point each.

(五) 全國教育類貢獻獎（例如：教育部教育奉獻獎、社會教育貢獻獎、藝術教育貢獻獎等），每次 5 分。

(5) National educational contribution awards (MOE's Education Contribution Award, Social Education Contribution Awards, Art Education Contribution Award, etc.): 5 points each.

(六) 通識教育學會：

(6) Chinese Association for General Education:

1. 「終身成就榮譽」，每次 2 分。

i. Lifetime Achievement Honor: 2 points each.

2. 「典範通識教師」，每次 1.5 分。

ii. Exemplary General Education Teacher: 1.5 points each.

四、獲校級教學優良課程，每門課程加 0.2 分，以一般研究類或技術應用類升等者，最高採計 2 分；以教學研究類升等者，最高採計 3 分。

4. Courses recognized as teaching excellence: 0.2 points per course. For the faculty being promoted through the track of general research or technology application, the maximum score is 2 points; for those being promoted through the track of pedagogical research, the maximum score is 3 points.

五、全英語授課課程：升等時職級每開一門計 0.4 分，多人合授一門合計 0.4 分，累計最多加 4 分。課程採計依第二款第六目之 2 說明。

5. EMI courses: The faculty who offer EMI courses at their current rank: 0.4 points per course, with a maximum of 4 points. If multiple faculty members co-teach a course, the total points shall be 0.4 per course. Course scoring shall follow the explanation provided in Item 6-2 of Subparagraph 2.

六、數位學習課程績效，各項不重複計分，以一般研究類或技術應用類升等者，最高採計 3 分；以教學研究類升等者，最高採計 4 分。

6. Only one of the following items will be counted for the performance in

digital learning courses. For the faculty being promoted through the track of general research or technology application, a maximum of 3 points shall be awarded. For those being promoted through the track of pedagogical research, a maximum of 4 points shall be awarded.

(一) 獲得教育部數位學習教材及課程認證：每科教材或每門課程加 1 分；多人合製一門(科)依授課比例合計給 1 分。

(1) Obtain MOE Certification of e-learning materials and courses: 1 point for each subject material or course, to be allocated to co-teaching faculty members, if any, based on the proportion of contribution to the course or subject.

(二) 通過本校數位課程認證：每門課程加 0.5 分；多人合製一門(科)依授課比例合計給 0.5 分；教師開設開放式課程，每門課程加 0.2 分；多人合製一門(科)依授課比例合計給 0.2 分。

(2) Obtain NSYSU Certification of digital course: 0.5 points for each course, to be allocated to co-teaching faculty members, if any, based on the proportion of contribution to the course (subject). 0.2 points for each open course, to be allocated to co-teaching faculty members, if any, based on the proportion of contribution to the course (subject).

(三) 國際合作 EMI 數位課程：與國外教師合作開設 EMI 數位學分課程，每門課 0.5 分。

(3) EMI digital courses through international collaboration: 0.5 points for each course taught in collaboration with foreign instructors.

七、指導學生研究績效，最高 4 分。

7. Supervising students' research: Maximum of 4 points.

(一) 指導研究生論文得獎：指導研究生之碩博士學位論文得獎，由教務處認定，每件加計 1 分。

(1) Supervising graduate students who receive dissertation awards: 1 point per award, to be approved by the Office of Academic Affairs (OAA).

(二) 指導大專學生研究計畫：指導學生獲國科會大專學生研究計畫，由研發處認定，每件加 0.2 分。若計畫獲大專學生研究創作獎，每件再加 0.5 分。

(2) Advising undergraduate students whose research obtain NSTC's

research grant: 0.2 points per project, to be approved by the Office of Research and Development (ORD). If a project is awarded the College Student Research Creativity Award, an additional 0.5 points for each project.

八、執行卓越教學計畫與高教深耕教學創新計畫（含擔任學分學程負責人），以一般研究類或技術應用類升等者，最高採計 2 分；以教學研究類升等者，最高採計 4 分。

8. MOE Teaching Excellence Project & Teaching Innovation Project (Higher Education Sprout Project) including serving as a course module coordinator: For the faculty being promoted through the track of general research or technology application, a maximum of 2 points shall be awarded; for those being promoted through the track of pedagogical research, a maximum of 4 points shall be awarded.

（一）執行個人型卓越教學計畫與高教深耕教學創新計畫，由教務處審查每件 0.2 分。

(1) MOE Teaching Excellence Project & Teaching Innovation Project (Higher Education Sprout Project): 0.2 points per project per year, to be approved by the OAA.

（二）擔任學分學程負責人，每學期每學程 0.1 分。若學程當學期在校修讀人數高於平均值，加計 0.1 分；若學程當學年度領證人數高於平均值，再加計 0.1 分。

(2) Course Module Coordinator: 0.1 points per course per semester. If the number of students enrolled in the course is higher than the average of the semester, an additional 0.1 points; if the number of students receiving certificates is higher than the average of the semester, an additional 0.1 points.

（三）擔任全英語微學程及學分學程負責人，以上開 2 倍計分。

(3) Director of English-mediated micro course module or English-mediated course module: twice the points given in the preceding Item above.

九、協助教師提升教學知能，最高 3 分。

9. Assisting faculty to enhance their teaching knowledge: Maximum of 3 points.

（一）擔任教學研習、工作坊等教學活動之主講者，或領航教師有實際輔導事實者，由教務處認定，每場次 0.2 分。

- (1) Lecturers of teaching enhancement activities such as teaching seminars and workshops, or pilot teachers with actual tutoring experience: 0.2 points per session, to be approved by the OAA.
  - (二) 擔任全英語教學研習、工作坊等教學活動之主講者，或經教務處推薦為教學觀摩教師且有實際觀摩事實者，每場次 0.3 分。
  - (2) Lecturers in an EMI teaching seminar or workshop, or instructors offering model sessions recommended by the OAA with actual observation: 0.3 points per session.
  - (三) 對本校或各學院推動教學創新貢獻卓著者（如推動本校雙語教學計畫），經校內程序簽核通過，由教務處認定，每件加計 0.2~0.5 分。
  - (3) Significant contributions to the promotion of teaching innovation (e.g., promoting NSYSU bilingual program): 0.2 to 0.5 points per case, as approved through an administrative procedure and recognized by the OAA.
- 十、自我提升教學知能，以一般研究類或技術應用類升等者，最高採計 3 分；以教學研究類升等者，最高採計 4 分。
10. Teaching knowledge self-improvement: For the faculty being promoted through the track of general research or technology application, a maximum of 3 points shall be awarded; for those being promoted through the track of pedagogical research, a maximum of 4 points shall be awarded.
- (一) 申請觀課服務教師：申請觀課服務教師（含 EMI）經教務處核准，且實際有觀課事實者，每次 0.3 分，若同儕觀課評量平均滿意度 6 分以上（七分量表），加計 0.3 分，本項最高 3 分。
  - (1) Application for the Class Observation service: Courses approved (by the OAA) for class observation services (including EMI courses) with actual observed classes: 0.3 points per class session, with an additional 0.3 points if the average peer satisfaction rating of the observed course is 6 or higher (on a 7-point scale). The maximum score for this Item is 3 points.
  - (二) 於本校任職後取得 EMI 教師培訓認證，並符合本校 EMI 教師培訓計畫者，每證書 1 分（各級證書僅可採計一次），本項最高 3 分。



- (2) Faculty who participate in the NSYSU EMI Professional Development Program and obtain the certificate issued by the University: 1 point per certificate (certificates from the same level can be counted only once). The maximum score for this Item is 3 points.
- (三) 參與教學知能提升：參與校內教學知能研習、工作坊或教師社群有具體事實者，由教務處認定，每場次 0.1 分，本項最高 2 分。
- (3) Participation in teaching knowledge enhancement sessions: Proofs of participation in campus events such as teaching knowledge study, workshops, or teacher communities: 0.1 points per session, to be approved by the OAA. The maximum score for this Item is 2 points.

十一、其他，最多不得超過 6 分。

11. Others: Maximum of 6 points.

- (一) 系所傑出教學獎每次加 0.3 分。同一學年度同時獲超過一個層級之傑出教學獎時，則僅計算所獲最高層級之傑出教學獎。
- (1) Department Outstanding Faculty in teaching: 0.3 points of each. If a faculty member receives more than one level of the award of Outstanding Faculty in teaching in the same academic year, only the highest level of the award will be counted.
- (二) 執行系頂石課程，課程之成果需參加競賽，每一門計 0.4 分，最多加 1.6 分。由系所學程聯合教評會委員評定。
- (2) Managing Capstone Courses of each department, with the course outcomes required to participate in a competition: 0.4 points per course, with a maximum of 1.6 points. The outcome shall be evaluated by the Joint Faculty Evaluation Committee (hereinafter referred to as the department faculty evaluation committee, the "DFEC").
- (三) 本人或指導學生參加政府機關主辦全國性（含）以上之學術相關競賽（不含論文獎）獲獎，每次加 0.4-1.6 分，累計最多加 2 分。
- (3) Participating or supervising students in national or higher-level academic competitions organized by government agencies (excluding thesis awards): 0.4 to 1.6 points each, with a maximum of 2 points.

(四) 教學優良或教學不力，有具體證據者，由系所學程聯合教師評審委員會適度加減分，最多不得超過 3 分。

(4) Excellent teaching performance or inadequate teaching with concrete evidence, the DFEC may adjust the score accordingly, with a maximum increase or deduction of 3 points.

十二、以上各款合計之總分以一般研究類或技術應用類升等者，不得超過 20 分；以教學研究類升等者，不得超過 30 分。

12. The total score for all items mentioned above shall not exceed 20 points for the faculty being promoted through the track of general research or technology application, and 30 points for those being promoted through the track of pedagogical research.

第四條 服務成績計算方式如下：

IV. Calculation methods of service performance are as follows:

一、擔任編制內行政、學術主管，最高 1 分。

1. Supervisory positions: a maximum of 1 point.

擔任編制內一級主管每學期 1 分，二級主管每學期 0.5 分（未滿一學期，以一學期計算）。如同時擔任二個以上行政或學術主管者，依上開標準分別採計計分。

Holding supervisory positions of administrative or academic units listed in the NSYSU Charter: 1 point for a first-level supervisor per semester, 0.5 points for a second-level supervisor each semester (a term less than one semester is counted as one). If two or more supervisory positions are held in the same semester, points will be given to each position separately.

二、支援推廣教育課程，最高 2 分。

2. Supporting continuing education courses: a maximum of 2 points.

(一) 教師開設推廣教育課程，累積收入達 100 萬元或累積貢獻校管理費達 10 萬元，得 0.5 分。收入超過 50 萬元或管理費超過 10 萬元，依比例計算。

(1) Faculty offering continuing education courses with accumulated revenue of TWD 1 million or overhead of TWD 100,000 receive 0.5 points, and 0.1 points for every additional TWD 100,000 beyond that.

(二) 教師開設隨班附讀課程且有學生修習者，每門課得計 0.1 分。

每門推廣教育課程不得重複計分，若為共授課程，必須由所有參與教師簽名確認個人貢獻，依比例分配計分。

- (2) Continuing education courses with NSYSU students registering for the courses: 0.1 points per course, to be allocated to co-teaching faculty members, if any, based on the proportion of contribution of the course.

三、 支援高中生多元學習，最高 3 分。

3. Providing high school students with the support of learning diversity: a maximum of 3 points.

(一) 協助招生專業化相關事項，如擔任系所種子教師、於高中端交流活動擔任主講人、審查高中學生自主學習計畫等，每件 0.1 分。

- (1) Assisting matters related to student recruitment such as serving as a department seed teacher or a presenter in interaction events at high schools, or reviewing student plans for independent study, etc.: 0.1 points per case.

(二) 本校實驗室指導高中學生並有實際指導事實者（未透過教務處媒介，則經系所認定，教務處複查），每學期 0.2 分，本項最高 2 分。

- (2) Supervising students in an open labs program with actual supervised activities (if the event is not mediated through the OAA, it must be approved by the department and reviewed by the OAA): 0.2 points per semester, with a maximum of 2 points.

(三) 教師支援高中特色課程（含 6 週以上之微課程），每開一門加計 0.5 分，多人合授一門合計給 0.5 分，本項最高 2 分。

- (3) Offering high school special courses (including 6-week micro-courses or longer): 0.5 points per course, to be allocated to co-teaching faculty members, if any, based on the proportion of contribution to the course, with a maximum of 2 points.

四、 指導學生參與競賽獲獎，最高 3 分。

4. Supervising students to win awards in competition: a maximum of 3 points.

(一) 國際競賽：指導本校學生參加國際競賽，獲前三名每件 3 分，獲佳作及得獎者每件 0.5 分。

- (1) International competition: 3 points for any one of the top 3 prizes

and 0.5 points for an honorable mention or other judges' award.

(二) 政府單位舉辦之國內學術、產學與展演等競賽：指導本校學生參加國內學術、產學與展演等競賽，獲前三名每件 1.5 分，獲佳作及得獎者每件 0.25 分。

(2) Domestic academic, industry-academia or performance/exhibition competitions: 1.5 points for any one of the top 3 prizes and 0.25 points for an honorable mention or other judges' award.

(三) 指導本校學生參加全國大專運動會及大專校院運動聯賽，獲前三名每次 1.5 分，進入決賽未獲前三名每次 0.25 分。

(3) National Intercollegiate Athletic Games and games hosted by the Chinese Taipei University Sports Federation: 1.5 points for any one of the top 3 prizes and 0.25 points for entering the final round.

五、 支援招生工作，最高 1 分。

5. Supporting student recruitment: a maximum of 1 point.

(一) 擔任教務處主辦之校內外招生宣導活動主講者，每次 0.1 分。

(1) Serving as a speaker at recruitment-related events organized by the OAA on or outside campus: 0.1 points per case.

(二) 支援大考中心或企業委辦本校招生考試或本校自辦招生考試之相關工作（含命題、入闈、監考、審查、口試等），每次 0.1 分。

(2) Supporting tasks related to various entrance exams (drafting exam papers, entering exam quarters, proctoring exams, reviewing, conducting orals, etc.): 0.1 points per case.

六、 推動性別平等教育，最高 1 分。

6. Promoting gender equality education, with a maximum of 1 point.

推動性別平等教育工作，友善校園，每學年 0.2 分。

Promoting gender equity education and a friendly campus: 0.2 points per academic year, to be approved by the Office of Student Affairs (OSA).

七、 優良導師獎，最高 2 分。

7. Outstanding mentor award : a maximum of 2 points.

校優良導師獎每次 1 分，同一學年度同時獲超過一個層級之優良導師獎時，則僅計算所獲最高層級之優良導師獎。

Each receipt of the Outstanding Mentor Award shall earn 1 point. If a faculty member receives more than one level of the Outstanding Mentor Award in the same academic year, only the highest level of the award will be counted.

八、 推動社團活動，最高 1 分。

8. Assisting students' extra-curricular activities: a maximum of 1 point.

(一) 擔任學生會、宿委會、校內社團之指導老師或學生運動代表隊教練，每學年 0.3 分。

(1) Serving as an advisor in the student council, dormitory self-governing committee, or student clubs, or as a coach of student varsity teams: 0.3 points per academic year

(二) 擔任國際化和英語化學生社團之指導老師，每學年 0.4 分。

(2) Serving as an advisor for international or English-speaking student clubs: 0.4 points per academic year

九、 推動雙語校園，最高 2 分。

9. Promoting bilingual campus: a maximum of 2 points.

(一) 推動 English Corner 計畫，成效良好者，每學期 0.4 分。

(1) Supporting the English Corner program with effectiveness: 0.4 points per semester.

(二) 代表本校接洽校級國際合作聯盟（如 AIT、BRITISH COUNCIL、OSUN）有定期參與及合作成果者，可依其擔任本校代表之時間給予獎勵，每學期 0.5 分。

(2) Representing NSYSU to discuss university-level collaboration with international partners (AIT, British Council, OSUN, etc.) on a constant basis and achieving results: 0.5 points per semester.

(三) 擔任校院系雙語化公文及會議資料之行政窗口，每學期 0.5 分。

(3) Serving as contact windows for administrative affairs involving bilingual official documents and meeting agenda and minutes: 0.5 points per semester.

十、 推動校園藝文活動，最高 2 分。

10. Promoting campus arts and cultural events: a maximum of 2 points.

參與或支援校級大型藝文活動（如：校慶等），每次 0.5 分。  
Participating in or supporting university-level arts and cultural events (such as anniversary celebrations of the University, etc.): 0.5 points per event

十一、國際化指標，最高 2 分。

11. Globalization: a maximum of 2 points.

（一）促成本校與外國學校洽簽雙聯學位教師：

(1) Faculty who successfully connect NSYSU with foreign universities and sign dual degree programs.

1. 外國學校排名在本校之前者，每校 1 分。

i. Foreign university's ranking is ahead of NSYSU: 1 point per university

2. 外國學校排名在本校之後者，每校 0.5 分。

ii. Foreign university's ranking is behind NSYSU: 0.5 points per university

（二）國際招生活動：

(2) International student recruitment events:

1. 教師自行聯繫參訪，每次 0.5 分。

i. Faculty who initiate contact and make the visit: 0.5 points per visit

2. 教師參與國際處安排招生展或參訪，每次 0.2 分。

ii. Faculty who join the education fair or visit arranged by the OIA: 0.2 points per visit

3. 教師參與線上招生 Webinar，每次 0.1 分。

iii. Faculty who join student recruitment webinar: 0.1 points per session

（三）指導外籍碩博士學位生：

(3) Advise international students for master's or doctoral degree programs:

1. 每位博士生畢業，每人 0.5 分。

i. Each graduated doctoral student: 0.5 points

2. 每位碩士生畢業，每人 0.2 分。

ii. Each graduated master's degree student: 0.2 points

(四) 其他國際合作：

(4) Other international collaborations:

1. 辦理跨國研習活動（如 workshop、training 等），每場 0.2 分。

i. Organize international programs such as workshops or training activities: 0.2 points per event.

2. 參與國際合作計畫（非研究類，如參與辦理國際大型活動、帶領學生參與國際志工或活動等），每場 0.2 分。

ii. Participate in non-research related international cooperation projects (large-scale international events, leading student groups for international volunteering or related programs, etc.): 0.2 points per event

3. 選送學生至國外合作單位學習，每人 0.2 分。

iii. Select and send students to foreign institutions for learning or internships: 0.2 points per student

十二、一般加減分，最高採計 10 分。

12. General score adjustment: a maximum of 10 points

(一) 系級服務：由系所學程聯合教師評審委員會審查。

(1) Service in the department: Reviewed by the DFEC.

1. 主辦研討會、競賽或擔任期刊編輯，每次加 0.1 至 0.3 分。

i. Organizing seminars and competitions or serving as journal editors: 0.1 to 0.3 points each.

2. 系所優良導師獎每次 0.25 分。同一學年度同時獲超過一個層級之優良導師獎時，則僅計算所獲最高層級之優良導師獎。

ii. Receiving the department outstanding mentor award: 0.25 points each. If a faculty member receives more than one level

of the Outstanding Mentor Award in the same academic year, only the highest level of the award will be counted.

3. 擔任大學部導師每次 0.2 分，最高採計 2 分。

iii. Serving as a mentor for undergraduates: 0.2 points each, with a maximum of 2 points.

4. 由系主任適度裁量加減分，最多不得超過 3 分，請申請者自行列舉服務項目。如協助簽立雙聯計畫、參與募款活動、產業合作、協助書報討論課程、國際合作、受邀擔任頂大專題演講講員、擔任外校國科會計畫共同主持人(需要描述參與狀況)，及投稿報章雜誌等專業文章等，有助於增加系所知名度之績效。

iv. Department chairs may discretionarily adjust points, with a maximum adjustment of 3 points. Applicants are required to list service items, such as assisting in signing dual-degree programs, participating in fundraising activities or industry collaborations, facilitating seminars, discussions, and international cooperation, delivering keynote speeches at top universities, serving as co-principal investigator for external research projects (description of involvement required), and contributing professional articles to newspapers and magazines, which contribute to enhancing the department's reputation.

5. 參與系所委員會、推廣教育、校外學會服務情形、擔任性別平等委員會及納入教育部校園性侵害或性騷擾事件調查專業素養人才庫者等具專業性質委員會委員及其他優良服務事蹟等，申請者需列舉項目。教評會委員參酌系主任意見適度加減分，最多不得超過 2 分。

v. Participating in department committees, continuing education, and external professional association services, serving as a member of the Gender Equality Committee and being included in the Ministry of Education's pool of professionals for investigating campus sexual assault or harassment cases, or other outstanding service achievements, which applicants must list. The DFEC members may consider department chair's opinions and make appropriate adjustments, with a maximum of 2 points.



(二) 院級服務：

(2) Service in the college:

1. 院優良導師獎，每次 0.8 分。
  - i. Receiving the college outstanding mentor award: 0.8 points per case.
2. 代表工學院出國攬才或招生，每次 0.4 分。
  - ii. Representing the college abroad for international talent and student recruitment: 0.4 points per case.
3. 代表工學院國內招生，每次 0.2 分。
  - iii. Representing the college for domestic student recruitment: 0.2 points per case.
4. 擔任工學院聯合專題競賽與展示之工作小組成員，每次 0.4 分；指導學生參與工學院聯合專題競賽與展示，每次 0.3 分。
  - iv. Serving as a member of the task force for the college's All-Topic Competition and Exhibition: 0.4 points per case; supervising students to participate in the All-Topic Competition and Exhibition: 0.3 points per case.
5. 參與或支援工學院舉辦之活動，每次 0.1 分。(與 2~4 不可重複計分)
- v. Participating in or supporting activities organized by the college: 0.1 points per case (excluding activities in Items 2-2 to 2-4).
6. 代表工學院擔任校級會議代表或擔任工學院院級會議代表，每一學年 0.2 分；若未任滿一學年，則依比例計算。
  - vi. Serving as a college representative at university-level meetings or as a member at college-level meetings: 0.2 points per academic year (Points shall be given proportionally if the term is less than one academic year.).

十三、以上各款合計之總分不得超過 10 分。

13. The total score from the above items must not exceed 10 points.

第五條 本細則經聯合教評會審議、聯合系務會議及工學院教師評審委員會審議通過後，陳請校長核定後施行，修正時亦同。

V. These guidelines are approved by the DFEC, the Joint Department Council, the CFEC, and the President before implementation. Amendments to these guidelines shall follow the same procedure.