

NATIONAL SUN YAT-SEN UNIVERSITY

College of Social Sciences Regulations of Faculty Promotion Evaluation Scoring

I. This set of regulations is issued in accordance with Article IV of the “Regulations of Teaching and Research Personnel Promotion Evaluation,” the “Faculty Promotion Scoring Chart (for Assistant Professors and Positions with Higher Ranks)” and the “Regulations for Evaluation of Teaching and Service Performance for Faculty Promotion.”

II. Research (A) Evaluation Items:

1. A1. External Review Scores for Academic Research Achievements:

External review mark	Equivalent points	
Exceptional	90 to 100 points	1. To be promoted to professor, a candidate must receive a rating of "excellent" or above from four external reviewers, and the average score must be 80 or above. 2. To be promoted to associate professor, a candidate must receive a rating of "excellent" or above from four external reviewers, and the average score must be 77 or above. 3. Scoring formula for A1: General Research category: Average score * 0.7 * 0.75 Teaching and Research category: Average score * 0.5 * 0.6 Technical Application category: Average score * 0.7 * 0.4
Excellent	Above 80 points, up to 90 points	
Fair	Above 70 points, up to 80 points	
Below Average	Below 70 points	

2. A2. Academic-Industry Research Performance (academic achievements and research grants awarded within the last seven years at the current rank):

a) Academic research

1. Scoring for each item is conducted in accordance with the university's faculty promotion scoring principles.
2. Additional academic achievements (up to a maximum of 1.5 points, as comprehensively evaluated by the college's faculty evaluation committee) include: (I)SSCI publications (II)Papers in peer-reviewed international journals (III)TSSCI (IV)Contributions to rare academic fields (V)Other achievements
The total score must not exceed 17.5 points.

b) Teaching as research

1. Scoring for each item is conducted in accordance with the university's faculty promotion scoring principles.
2. Additional academic achievements (up to a maximum of 2.4 points, as comprehensively evaluated by the college's faculty evaluation committee) include: (I)SSCI publications (II)Papers in peer-reviewed international journals (III)TSSCI (IV)Contributions to rare academic fields (V)Other achievements
The total score must not exceed 20 points.

c) Technical Application

1. Scoring for each item is conducted in accordance with the university's faculty promotion scoring principles.
2. Additional academic achievements (up to a maximum of 1.5 points, as comprehensively evaluated by the college's faculty evaluation committee) include: (I)SSCI publications (II)Papers in peer-reviewed international journals (III)TSSCI (IV)Contributions to rare academic fields (V)Other achievements
The total score must not exceed 42 points.

III. Teaching (B) Evaluation Items:

Each item is scored according to the university's principles for evaluating teaching performance.

Additional items: For concrete evidence of exceptionally good or poor teaching, the faculty evaluation committee may adjust scores. The maximum adjustment is 0.6 points for General Research and Technical Application categories, and up to 1.2 points for the Teaching and Research category.

Absolute score limits: Up to 20 points for Academic research and Technical Application categories, and up to 40 points for the Teaching as Research category.

Note: Regarding "General Education Courses," "All-English Instruction Courses," and "Mandatory Core Courses," according to the "NSYSU Regulations for Teaching Feedback Investigation and Tracking for Enhancement and Improvement" courses that meet any of the following conditions will not be eligible for scoring:

1. Courses that receive an average score of less than 4.2 points on a scale of 7 in the teaching feedback survey.
2. Courses that receive an average score of less than 4.9 points on a scale of 7 in the teaching feedback survey, and whose instructor received an average score of less than 3.5 points (out of 5) or 4.9 points (out of 7) in the *Satisfaction Level and Feedback on Departments/Institutes and Teaching Faculty* questionnaire with at least 10 valid responses in the past two years.

All points are calculated based solely on the current rank; contributions to teaching from a previous rank shall not be included.

IV. Service (C) Evaluation Items:

Departmental service	Evaluated by the departmental (educational center and degree program) faculty evaluation committee, with a full score of 4 points.
College-level service	Evaluated by the college faculty evaluation committee, with a full score of 3 points.
	C2a: Serving as a head of an internal unit (including directors of degree programs and research centers): 0.5 points for each full academic year served.
	C2b: Excellent Mentor Award: 0.5 points for the current period.
	C2c: Serving as a representative at university-level meetings: 0.2 points for each full academic year served.
	C2d: Serving as a representative at college-level meetings (including selection committees for deans): 0.1 points for each full academic year served.
	C2e: Assisting in domestic student recruitment and promotional activities: 0.2 points per case.
	C2f: Assisting in international student recruitment, talent acquisition, or

	signing academic exchange agreements: 0.4 points per case.
	C2g: Organizing academic events related to the College of Social Sciences: 0.2 points per case.
	C2h: Additional points by the college faculty evaluation committee: 0 to 1 point.
University-level service	Scored according to the university's service performance scoring principles for faculty promotion, with a full score of 3 points.
C: The absolute score limit for service parts (C1 + C2 + C3) is 10 points.	

- V. The College Faculty Evaluation Committee may invite applicants to attend the evaluation meetings and request further information.
- VI. Matters unaddressed in this set of regulations shall be processed in accordance with applicable rules and regulations of the University.
- VII. This set of regulations shall be implemented following approvals of the College Faculty Evaluation Committee and the University Faculty Evaluation Meeting. The same procedure shall be carried out when amendments are to be made.