

# 校教評會對於升等教師其他有助(損)校務推動或

## 足以提昇 (或損害)校譽之整體表現綜合評分參考原則

### **Principles for the UFEC Evaluation of Professorship Rank Promotion based on Faculty's Holistic Performance Beneficial (Detrimental) to the University's Development or Reputation**

103年12月11日本校第364次校教評會通過，並自103年8月1日起適用  
Amended and approved at the 364th UFEC meeting on December 11, 2014, effectively from August 1, 2014

112年12月21日本校第429次校教評會通過，並自113年1月9日起適用  
Amended and approved at the 429th UFEC meeting on December 21, 2023, effectively from January 9, 2024

一、校教評會(以下簡稱本會)為審議擬升等教師之整體表現，依本校教師升等審查辦法第十條第一項第三款規定訂定本原則。

I. These principles are formulated in accordance with Subparagraph 3, Paragraph 1 of Article 10 in the University's *Regulations for Evaluation of Professorship Rank Promotion* for the University Faculty Evaluation Committee (hereinafter referred to as the "UFEC") to evaluate the holistic performance of applicants.

二、本會對通過院級審查之擬升等教師，在不考量學術研究成果外審成績(A1)下，依下列項目整體表現綜合評分：

II. The UFEC shall conduct a holistic performance evaluation of applicants passing the college level review. The evaluation, without considering external evaluation of academic research (A1), shall be based on the following:

(一)有助本校校務推動或足以提昇校譽之情事：

(1) Achievements beneficial to the University's development or reputation:

1. 積極參與校內外社會教育及服務，經公開表揚。

i. active participation in social engagement and service on or off campus, recognized with public commendation

2. 教學方法創新，經公開表揚。

ii. innovative teaching methodologies, recognized with public commendation

3. 研究成果卓著，經公開表揚。
  - iii. outstanding research achievements, recognized with public commendation
4. 積極推動產學合作，成果卓著。
  - iv. active promotion of industry-academia collaboration, yielding outstanding outcomes
5. 善盡教師本職，積極輔導學生，經公開表揚
  - v. diligent fulfillment of faculty duties and active student counseling, recognized with public commendation
6. 積極推動校務或其他提昇校譽有具體事證。
  - vi. active engagement in University affairs or other substantiated achievements elevating the University's reputation

(二)有損本校校務推動或足以損害校譽之情事：

(2) Types of misconduct detrimental to the University's development or reputation:

1. 違反學術倫理，經調查屬實。
  - i. violation of academic ethics, substantiated after investigation
2. 違反教師聘約，經調查屬實。
  - ii. breach of the *Faculty Contract Agreement*, substantiated after investigation
3. 違反智慧財產權相關法規，經調查屬實。
  - iii. violation of regulations related to intellectual property rights, substantiated after investigation
4. 所指導學生涉及論文抄襲等情事，依法撤銷學生學位證書。
  - iv. supervised students involved in thesis/dissertation plagiarism, resulting in the revocation of students' degree certificates in accordance with

regulations

5. 涉及刑事案件，經地檢署提起公訴。

v. involvement in criminal charges brought against by the district prosecutors office

6. 行為違反公序良俗，有損師道，經調查屬實。

vi. breach of public order, morals, or work ethics, substantiated after investigation

7. 對於系(院、校)交付校務推諉，影響校務推動有具體事證。

vii. shirking duties assigned by their affiliated department/college or the University so as to hinder the University development

三、本原則經本會通過後實施，修正時亦同。

III. These principles are approved by the UFEC and the President before implementation. Amendments to these principles shall follow the same procedure.